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ABSTRACT

The report, most of which consists of graphs, charts, and tables, compares the services, resources, and expenditures for the school years 1975-76 and 1976-77 of intermediate units providing special education services for handicapped children in the State of Pennsylvania. Included are such things as listings of the different types of programs each unit provides, tables with the number of programs each unit offers, and charts displaying each unit's income by source for both school years. (DLS)

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ADDENDUM

AN ANALYSIS OF INTERMEDIATE UNIT SERVICES

1975-76–1976-77

FC011282826

Pennsylvania Department of Education 1978

Background Information

Some IU directors felt that the analysis of Intermediate Unit Services 1975-76--1976-77 did not show the school districts (Services Users contributions) whenever the state deducted the district's share from the school district subsidies. In a few cases, IUs reported the Service Users contributions while many IUs did not. Thus, it appeared that some IUs were not receiving any contribution from the school districts.

One IU contracts directly with the school districts and actually receives the money from school districts. A majority of the IUs do not contract with the school districts but offer programs and services that the advisory council and the IU's board of directors authorize. In this case, the state acts as the collector and deducts the money from the school district's state subsidies.

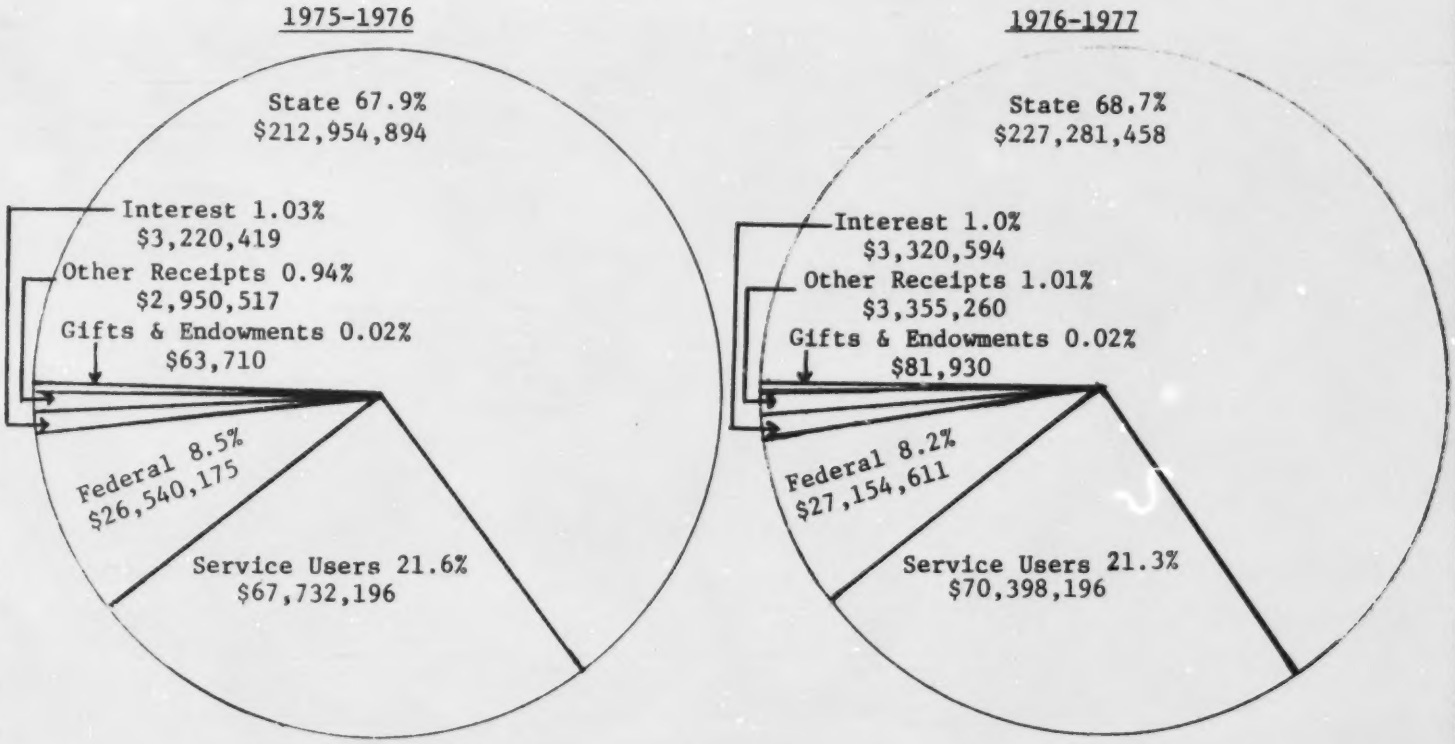
The state appropriation for IU operations only covers a part of the cost. Since the law provides for the districts to pay for part of the IU's operation, the deduction from school district subsidies represent the district's share.

In practice, the first state payment to the IUs is taken from the state appropriation for the IU operation. The second payment is made from the remainder of the state appropriation and the deducted subsidies taken from the school districts.

The following tables give the amount deducted from school district subsidies for general IU operation, special education and transportation of special education pupils. Since this amount has already been included in the state contribution figures, this represents a deduction from the state contributions.

We hope the tables will clarify the service users' contributions.

Revenue Sources
Total Intermediate Unit Summary



Total Receipts	$313,461,864	$330,681,504	
Total Expenditures	298,717,584	326,253,516	
Year-End Surplus (Deficit)	14,744,280	4,427,988	

Major Areas--Expenditures					Per Cent Increase
Ed. of Except. Children	$167,463,694	56.1%	$178,659,246	54.8%	6.69%
Vocational-Technical Ed.	48,543,574	16.3	55,176,526	16.9	13.66
All Other Expenditures	25,292,191	8.5	27,031,140	8.3	6.88
Act 89, Nonpublic Schools	16,331,162	5.5	18,845,873	5.8	15.4
Pupil Transportation	14,012,744	4.7	17,119,614	5.3	22.17
Basic Serv. to Sch. Dists.	10,851,074	3.6	11,328,383	3.5	4.4
State Schs. & Hospitals	7,189,267	2.4	8,511,996	2.6	18.4
General Administration	4,968,830	1.7	5,081,421	1.6	2.27
Ed. State Prison Inmates	1,783,265	0.6	2,186,766	0.7	22.63
Ed. of Inmates--State Insts. for Delinquent Youths	1,771,430	0.6	1,785,488	0.5	0.73
Food Services	510,363	0.2	527,063	0.2	3.27

Percent of Total Revenue

Table 3 summarizes the sources of revenue by percent from state, federal, interest, member district service users and other receipts for the two years reported in each intermediate unit chart. Only IU 3 reported gifts and endowments from a private source, H. C. Frick Foundation.

It is evident from this tabulation that the IUs most successful in obtaining federal grants are IUs 3, 4, 5, 9, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23 and 24. The greatest percent of interest earned was by IUs 2 and 22 in 1975-76 and IUs 2, 12 and 22 in 1976-77.

IU 2 had the greatest percentage of service users contributions due to the deductions for special education and transportation (4.25 percent in 1975-76; 49.6 percent in 1976-77). IU 22 reported the largest percentage (10.1) of other receipts in 1975-76, while IU 11 reported the greatest percentage (17.1) in 1976-77.

Table 3 (Revised)

Per Cent of Total Revenue 1975-76--1976-77

	State		Federal		Interest		Member Districts (Service Users)		Other Receipts	
IU	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77
1	75.4	73.6	3.8	5.2	1.1	1.3	19.6	19.8	.001	.006
2	54.3	47.4	0.7	1.1	2.5	1.9	42.5	49.6	.01	-0-
3[1]	61.2	65.2	13.2	9.8	1.6	1.5	22.8	22.5	0.9	1.4
4	59.5	59.9	25.5	21.8	0.52	1.2	13.5	14.8	0.93	2.2
5	46.5	46.8	26.5	24.6	1.1	1.2	17.5	19.0	8.4	8.4
6	85.3	78.9	2.2	5.2	0.7	0.6	11.8	15.3	0.26	0.23
7	63.2	60.7	2.8	4.9	0.2	0.23	33.5	34.2	-0-	-0-
8	76.2	75.2	1.7	3.8	1.4	1.7	19.7	19.0	-0-	-0-
9	50.4	53.2	19.4	22.0	1.2	1.0	24.0	23.8	-0-	-0-
10	62.6	65.2	6.5	3.7	1.6	1.4	17.4	21.0	8.3	8.7
11	72.9	56.5	6.4	12.5	1.6	2.0	10.4	11.9	8.7	17.1
12	65.7	65.9	9.6	6.3	1.7	1.9	22.5	23.4	0.5	2.6
13	55.6	50.7	24.1	26.7	1.2	1.3	18.9	21.0	0.21	0.22
14	63.8	61.0	23.6	24.5	1.1	1.5	11.4	12.9	-0-	-0-
15	61.4	59.4	14.6	14.2	1.3	1.4	22.4	24.6	0.29	0.04
16	48.6	49.2	32.0	25.1	1.4	1.4	18.0	24.3	-0-	-0-
17	64.6	61.8	9.2	12.9	1.3	1.3	24.8	24.1	-0-	-0-
18	81.7	81.3	0.91	1.4	0.66	0.76	16.0	15.4	0.67	1.1
19	63.2	60.5	21.1	22.1	0.01	0.01	15.6	17.4	-0-	-0-
20	62.6	59.8	2.3	6.0	1.2	1.6	33.9	32.6	0.67	1.1
21	66.4	60.5	6.9	11.0	1.7	1.5	25.0	27.1	-0-	-0-
22	56.9	54.7	9.7	11.0	1.8	1.9	20.9	26.7	10.1	5.7
23	53.7	61.3	17.6	17.0	2.3	2.1	18.8	19.1	0.76	0.47
24	53.0	47.1	20.0	19.3	1.4	1.4	23.1	27.6	2.5	4.6
25	74.3	74.4	3.6	3.5	1.9	1.7	18.1	18.5	2.0	1.7
26	79.2	82.3	-0-	0.05	0.2	0.09	20.6	17.6	0.0	0.01
27	66.9	65.2	4.8	3.3	1.6	1.5	25.3	29.1	0.8	1.3
28	68.3	67.2	6.6	6.2	0.94	0.93	24.2	25.7	-0-	-0-
29	70.3	69.1	5.8	5.7	1.3	1.5	20.1	21.1	2.5	2.7

[1]Gifts and Endowments: 1975-76 0.2; 1976-77 0.3

Source: Pennsylvania Department of Education Comptroller's Office.

1976-77 School District Contributions to the
Intermediate Units via Deductions from State Subsidies

IU	General Operations	Special Education	Trans-portation	Total	Revised Service Users Percentages	Revised State Percentages
1	$166,425	$1,435,395	$ 200,226	$1,802,046	19.8	73.6
2	-	7,637,859	1,683,744	9,321,603	49.6	47.4
3	879,147	4,860,315	93,035	5,832,497	22.5	65.2
4	200,000	699,704	31,738	931,442	14.8	59.9
5	180,800	1,127,572	53,739	1,362,111	19.0	46.8
6	10,000	295,497	43,698	349,195	15.3	78.9
7	210,932	2,089,917	324,301	2,625,150	34.2	60.7
8	91,000	1,772,324	195,071	2,058,395	19.0	75.2
9	135,276	635,866	32,823	803,965	23.8	53.2
10	-	788,174	108,155	896,329	21.0	65.2
11	-	123,182	28,078	151,260	11.9	56.5
12	100,000	1,175,046	254,984	1,530,030	23.4	65.9
13	215,483	1,211,491	403,343	1,830,317	21.0	50.7
14	245,798	1,162,134	195,340	1,603,272	12.9	61.0
15	141,198	1,416,645	404,326	1,952,169	24.6	59.4
16	934,545[1]	774,888	100,600	1,810,033[2]	24.3	49.2
17	134,120	1,033,161	34,889	1,202,170	24.1	61.8
18	231,232	1,050,516	100,736	1,382,484	15.4	81.3
19	539,786	1,071,356	286,342	1,897,484	17.4	60.5
20	162,486	1,357,662	172,043	1,692,191	32.6	59.8
21	179,781	634,326	136,149	950,256	27.1	60.5
22	379,559	1,185,220	374,629	1,939,408	26.7	54.7
23	405,340	2,089,643	271,908	2,766,891	19.1	61.3
24	423,541	1,724,995	479,977	2,628,513	27.6	47.1
25	393,736	1,299,308	556,195	2,239,239	18.5	74.4
26	15,753	14,821,137	3,079,984	17,916,874	17.6	82.3
27	107,000	788,066	180,062	1,075,128	29.1	65.2
28	33,694	427,824	66,828	528,346	25.7	67.2
29	214,065	782,708	124,671	1,121,444	21.1	69.1
Total	$5,796,153	$55,471,934	$10,017,616	$69,463,651 70,398,196[2]	21.3	68.7

[1] Not included in state deductions. Represents direct payment from school districts for services desired.

[2] Includes $934,545 direct payment from school districts

Source: Pennsylvania Department of Education Comptroller's Office.

1975-76 School District Contributions to the
Intermediate Units via Deductions from State Subsidies

IU	General Operations	Special Education	Trans-portation	Total	Revised Service Users Percentages	Revised State Percentages
1	$ 166,425	$1,312,573	$ 177,893	$1,656,891	19.6	75.4
2	-	6,600,790	1,184,049	7,784,839	42.5	54.3
3	818,972	4,891,940	46,479	5,757,391	22.8	61.2
4	200,000	627,127	24,769	851,896	13.5	59.5
5	180,800	1,006,602	40,670	1,228,072	17.5	46.6
6	20,000	270,124	40,973	331,097	11.8	85.3
7	231,000	1,877,224	280,589	2,388,813	33.5	63.2
8	91,000	1,597,812	162,546	1,851,358	19.7	76.2
9	118,523	595,559	30,809	744,891	24.0	50.4
10	-	678,630	81,419	760,049	17.4	62.6
11	-	105,956	22,830	128,786	10.4	72.9
12	91,109	1,073,673	234,471	1,399,253	22.5	65.7
13	213,874	874,023	349,062	1,436,959	18.9	55.6
14	243,651	932,505	179,665	1,355,821	11.4	63.8
15	131,532	1,219,616	336,100	1,687,248	22.4	61.4
16	763,575[1]	683,211	64,067	1,510,853[2]	18.0	48.6
17	158,225	891,345	31,787	1,081,357	24.8	64.6
18	213,216	909,974	96,938	1,220,128	16.0	81.7
19	349,600	961,900	264,743	1,576,243	15.6	63.2
20	162,783	1,302,517	151,798	1,617,098	33.9	62.6
21	141,795	559,454	121,003	822,252	25.0	66.4
22	339,198	932,914	302,349	1,574,461	20.9	56.9
23	382,875	1,911,048	276,385	2,570,308	18.8	53.7
24	382,764	1,362,760	407,406	2,152,930	23.1	53.0
25	393,127	1,159,451	479,575	2,032,153	18.1	74.3
26	17,768	17,330,433	2,491,300	19,839,501	20.6	79.2
27	98,000	656,593	131,766	886,359	25.3	66.9
28	33,694	388,931	57,889	480,514	24.2	68.3
29	219,700	686,094	98,881	1,004,675	20.1	70.3
Total	$5,398,911	$52,827,779	$8,168,211	$67,732,196[2]	21.6	67.9

[1]Not included in state deductions. Represents direct payment from school districts for services desired.

[2]Includes $763,575 direct payment from school districts.

Source: Pennsylvania Department of Education Comptroller's Office.

AN ANALYSIS OF INTERMEDIATE UNIT SERVICES

1975-76–1976-77

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April 1978

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Summary

This was a comparison of intermediate unit services, resources and expenditures in 1976-77 versus 1975-76. Intermediate units serve primarily as a service organization for school districts and also as a liaison organization for the Department of Education. By law, IUs must provide special education services for eligible children if school districts do not. Intermediate units also provide services to nonpublic schools, as delegated by the Department of Education. In 1976-77 compared to 1975-76:

1. A greater number of IUs offer managerial services, such as long-range planning, union negotiating, data processing services and bulk purchasing, to school districts.

2. The number of programs offered school districts ranged from 16 to 63 (1976-77) versus 15 to 66 (1975-76).

3. Total IU receipts increased by 5.9 per cent, while total expenditures increased by 9.22 per cent.

4. The greatest increase in expenditures occurred in transportation, 22.2 per cent; education of state prison inmates, 22.6 per cent; nonpublic school services, 15.4 per cent; and vocational education, 13.7 per cent.

5. Food services had the lowest percentage of increase, 0.73 per cent, and general administration 2.3 per cent, second.

6. Full-time professional employes increased by 913, or 12.2 per cent, while part-time professional employes increased by 2, or 2 per cent.

7. Full-time support employes increased by 465, or 11.2 per cent, and part-time support employes decreased by 100, or 13.1 per cent.

Other highlights were:

1. Intermediate units' revenue from state sources for the two years ranged from a low of 57.5 per cent in IU 16 to a high of 98.5 per cent in IU 26.

2. Revenue from federal sources ranged from 0 per cent to a high of 32.7 per cent in IU 16.

3. Interest earned ranged from 0.01 per cent in IU 19 to 2.5 per cent in IU 2.

4. Revenue from service users ranged from 0 per cent in several IUs to 12.6 per cent in IU 16.

5. Other receipts ranged from 0 per cent in several IUs to 17.1 per cent in IU 11.

All the above statistics indicate that the IUs are truly a service-oriented organization, providing many essential and desirable educational programs.

Foreword

This report includes a listing of the different types of programs each intermediate unit provides and a table with the number of programs each IU offers. Financial charts display each IU's income by source for 1975-76 and 1976-77. Expenditures are listed under the charts for major areas of activity. The percentage of the total expenditure under each area is listed. The first chart summarizes the revenue and expenditures for all the IUs for the two years.

Tables give the number of full-time and part-time professional and support positions for each IU. A detailed in-depth report explaining the IU activities and operations was not included since previous IU reports gave detailed descriptions. Additional information, if desired, is available in the Bureau of Information Systems.

In this period of inflation and demand for increased services, especially in special education, vocational-technical education and transportation, total income for IUs increased only 5.9 per cent, while total expenditures increased 9.22 per cent. This was possible because the balance of money on hand in all IUs after 1974-75 operations was $14,744,280. At the close of 1975-76, the balance had dropped to $4,403,988.

More IUs are recognizing and offering managerial services, such as long-range planning, union negotiating, data processing of student schedules and records, and bulk purchasing, to local school districts.

Federal grants play an important role in financing IUs. One IU reported 32 per cent of its receipts from federal sources. All IUs reported federal grants; however, some are more successful than others in obtaining them.

Some IUs are larger and more active than others due to the number of districts and geographic location they serve. Two of the largest IUs are primarily concerned with special education and nonpublic school services, leaving most of all the other areas to their component school districts.

This report analyzes intermediate unit services and compares 1975-76 operations with those of 1976-77.

Educational Programs Offered

All intermediate units provided special education programs and transportation for special education pupils. Twenty-five IUs offered 12 categories of special education programs. In the other four IUs, one did not offer physically handicapped, brain injured or educationally handicapped programs; one IU did not offer an educationally mentally retarded program; one no visually handicapped or gifted programs; and one no brain injured program. Either the local school district offered the programs or no students were so identified. Two IUs offer a new type of special education program--a mixed category with several types of handicapped pupils in the same room.

All IUs provided services to nonpublic schools as required by the nonpublic school acts of the General Assembly. All but one IU (26) operated a general administration program; all but two provided curriculum development and instructional materials services, and all but three provided educational programs for preschool children. All but four provided state and federal agency liaison services, and all but eight provided continuing professional educational services.

Management services for financial and long-range planning services were offered by 23 IUs; union negotiation assistance by 19; data processing by 18, and bulk purchasing by 14. The number of IUs offering several other services is listed in Table 1.

Special projects reported by the IUs were closely related to private, federal or state money grants. Due to the state and federal emphasis on special education and vocational education, a great many special projects were reported for handicapped students. Several projects listed under handicapped or vocational headings could easily have been listed under curriculum, since most of the projects were concerned with improving the curriculum or program offered special education pupils. Project 81, which is listed under civic community, and many other projects could have been listed under services to school districts.

A listing of the title and a short description of each project follow Table 1. Fifteen IUs conducted 85 independent programs, such as drug and alcohol community education, alternative schools for disruptive and delinquent students, and various other state and federal programs. One must conclude that the IUs are a truly service-oriented organization.

Table 2 indicates the number of programs or activities which each IU conducted. Some IUs are larger, have a greater number of school districts to serve and a greater need to provide services than others. The number of various programs reported by each IU ranged from a low of 15 in IU 2 to a high of 66 in IU 3 during 1975-76 and a low of 16 to a high of 63 during 1976-77 for the same IUs.

Table 1

Total Number of Intermediate Unit Programs/Activities: 1975-76--1976-77

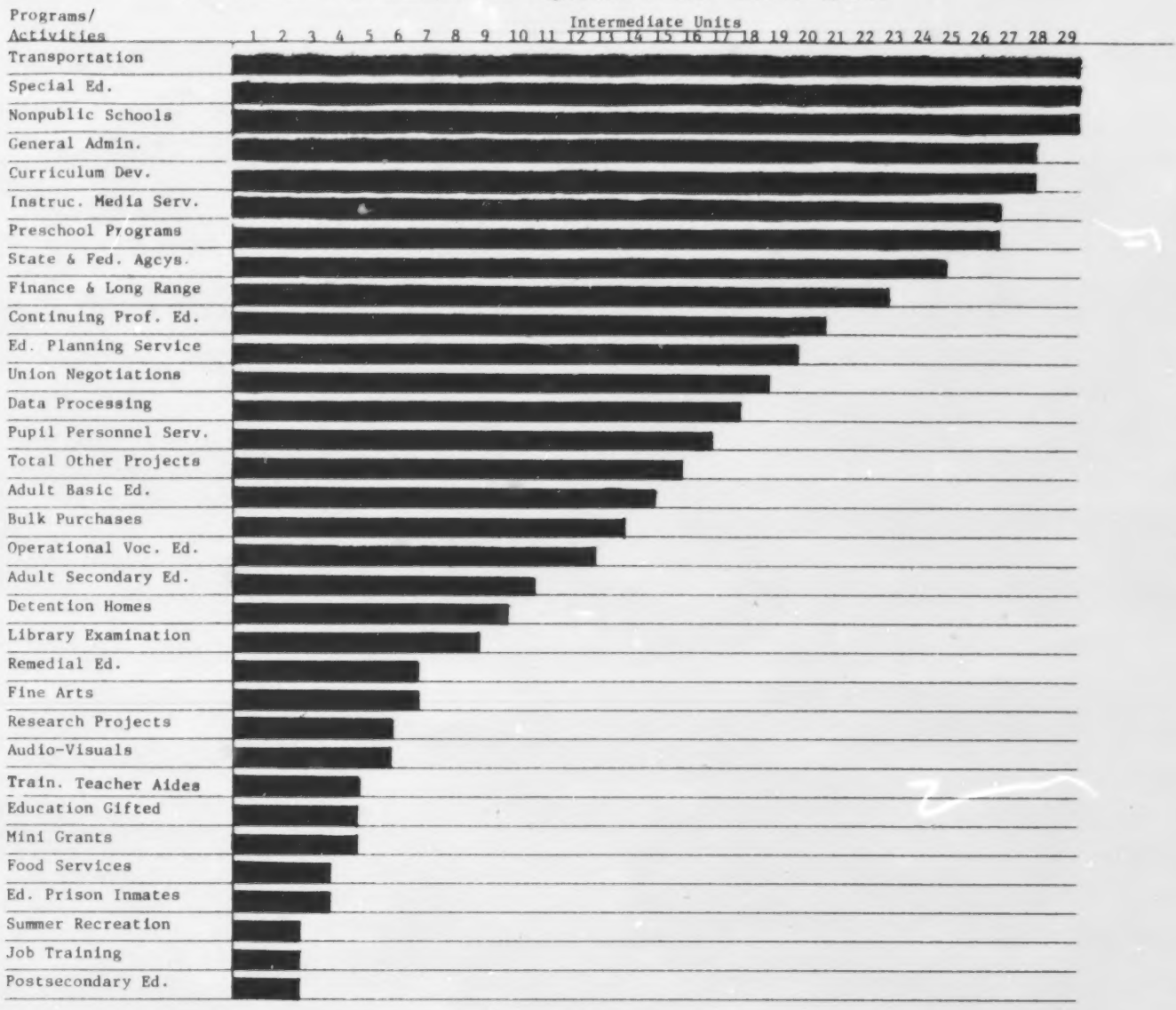


Table 2

Number of Programs/Activities Conducted by Intermediate Units

IU	1975-76	1976-77
1	38	35
2	15	16
3	66	63
4	27	27
5	30	25
6	17	22
7	31	33
8	34	31
9	27	27
10	22	24
11	21	21
12	25	26
13	33	35
14	42	45
15	33	35
16	45	47
17	25	27
18	28	28
19	33	32
20	19	23
21	20	20
22	31	35
23	27	27
24	20	22
25	51	54
26	20	20
27	28	27
28	20	20
29	34	33

Special Projects Conducted by Intermediate Units

Civic/Community

1. Project 81: revises graduation requirements to include life-role competencies, helps revise quality assessment goals, maximizes community involvement.

2. Law-Related Education: trains teachers in law-related education competencies, implements law-related educational activities in selected 3rd, 4th, 5th and 6th grade classrooms, employs resource persons from the justice system to help teachers and students learn about our political/legal system.

3. Earned Income Tax Collection Assistance: the IU, at a request of district school districts, responded to a request to develop a way to collect the earned income tax efficiently and economically.

4. Youth Traffic Safety Council: makes the people of Delaware County more aware of traffic safety through a council in each local school district.

5. School Bus Driver Program: trains and licenses school bus drivers to assure effective transportation, improve safety and education drivers to the needs and disabilities of special education children.

6. Drug and Alcohol Community Education: trains area teachers in effective education methods and motivation strategies for assisting persons needing treatment for addictive problems.

7. Migrant Education: during August 1 to October 14, when migrants are employed, tutoring and counseling are provided migrant children.

8. Student Forum: composed of 75 students from 16 different school districts; the IU acts in an advisory capacity.

9. Statewide Mobile Nuclear Science Program: the purpose is to familiarize secondary school students and teachers with the concepts of nuclear science and radioisotope methodology; and to acquaint adults with the concepts of nuclear sciences; and to display programs and techniques.

10. Responsible Citizenship Project: to use materials and processes to enhance the moral reasoning of selected 9th and 10th grade students; to train teachers in intervention strategies and the development of student materials.

11. Postsecondary Education Program: to provide adults and out-of-school youths opportunities to develop new skills and maintain proven skills and to encourage the exploration of new skills and trade knowledge.

12. ABE Correctional Institutional Program (prison and rehabilitation center): to release to society a man who will be better able to provide for himself and his family and not bear the same and burden of illiteracy.

13. Today, Inc. (drug and alcohol treatment center): to bring young adults under treatment for drugs or alcohol up to an 8th grade level of competence in reading, speaking, English expression and mathematical ability; to reinforce their social living skills; to provide vocational and occupational counseling.

14. Educational Broadcasting: an assistant IU executive director serves on the board of directors of the Tri-State Broadcasting Council, which serves the schools of Delaware County; the purpose of the council is to promote and develop effective use of educational TV.

15. Affective Education Center: to train teachers, counselors, administrators, parents and students in specific skills needed to help students develop positive physical and psychological growth; this growth includes abilities to cope with the problems of living, making decisions, solving problems, getting along with parents, teachers and peers and creating better classroom and home environments as ways to prevent abuses of alcohol and other drugs.

Curriculum Improvement

1. Supplementary Institution Media Curricular Approach: to instruct IU elementary teachers in the correct use of the media kits; prepare an active, useful dissemination system.

2. English As a Second Language: to insure equal educational opportunity to each child with limited English-speaking ability.

3. ITEL: to in-service teachers on the utilization of television in the classroom and to provide video materials appropriate for a video classroom.

4. Intensive In-service Education for Teachers: to provide supportive in-service activities to teachers who were implementing different phases of open education.

5. Children's Theater Project: gifted students were taken on field trips and attended various performances.

6. Home Economics Child Development Program: conducted a series of four all-day workshops for home economics teachers from the county. The purpose was to train teachers in the use of the Exploring Childhood program developed by the Educational Development Center, Cambridge, Massachusetts.

7. Training of Teacher Aides: a program of in-service education to up-date and improve skills of nonprofessionals in education.

8. Library-Media Examination Center: to provide library personnel and teachers with the opportunity to inspect library and media materials to determine their appropriateness for purchase.

9. LIFE: to produce written curriculum materials on five critical life-coping competency areas (Health, Consumer Economics, Law and Government, Occupational Knowledge and Community Resources).

10. Getting Started: A Guide to Writing Your Own Curriculum: a statewide dissemination of "Getting Started," a career education implementation manual.

11. Mini-Grant Program for Teachers and Administrators: critique and approve related classroom projects identified by teachers which directly affect student learnings and fund them accordingly.

12. ESL-Bilingual: provide instructional support for Spanish, Pennsylvania German and Vietnamese in English; also operate a state bilingual in English, and a state bilingual materials resource center.

Handicapped Students

1. SEARCH: Seek, Evaluate and Refer Children with Handicaps.

2. CONNECT: Coordination and Outreach Network for the Needs of Exceptional Children Today.

3. SMILE: Special Materials Instructional Learning Environment: to evaluate handicapped students' strengths and weaknesses by means of Singer-Glaflex units; also to train students by means of driver simulators and to provide many and varied special learning materials.

4. ESEA, Title IV, Part C: educational innovation and support; math for educable mentally retarded and learning disabled students.

5. Follow-Through: educationally disadvantaged children formerly in head-start programs.

6. Pennsylvania Training Model Project: in-service training of personnel working with severely/profoundly mentally retarded and multi-handicapped.

7. LEAP: Living Exploratory Awareness Program: to provide career orientation for handicapped students under age 14; to help students make a better transition from a school setting to the world of work.

8. Pupil Placement: a systematic method of locating jobs for handicapped pupils, provides close supervision on the job and periodic follow-up.

9. Cooperative Vocational Education and Work Study: provides instruction and work experience to students in diversified occupations through use of area resources; industries, businesses, professions, service agencies and trades.

10. Part B--Handicapped Project Vocational Guidance and Child Development: determines the vocational abilities of special education students and provide them instruction to develop their skills.

11. Pennsylvania Special Education Resource Center: provides resources necessary to improve the educational programs being offered handicapped children through the collection, evaluation, circulation, demonstration and display of special education materials, devices and equipment; and provides intensive in-service training and consultation for special education teachers and administrators at three regional areas in Pennsylvania.

12. Vocational Assessment Program: performs prevocational evaluation of handicapped students; provides information for vocational counseling; identifies basic entry skills; and provides information for individual counseling of handicapped students.

13. National Resource Center of Pennsylvania: helps state and local educational agencies develop and implement exemplary educational assessment and programming practices for handicapped children; also has two satellite locations in central and western Pennsylvania.

14. Multi-Skills--Prevocational Program: develops individualized vocational education programs for handicapped pupils.

15. Training Habilitators of the Retarded: statewide training of teachers of the trainable mentally retarded.

16. Vocational Assessment Program: prevocational evaluation of handicapped students.

17. Special Education/Vocational Education Training: trainable mentally retarded students employed by industries; programs are evaluated.

18. Statewide Evaluation EHA-B--Preschool and Title I Handicapped: research institute evaluates effectiveness of all Title I, 89-313 children in institutions and approved private schools.

19. Food Service Project: teaches handicapped students a basic vocabulary and knowledge about food services; administers a skills competency checklist, and places as many students as possible into food service.

20. Automotive Program: handicapped students receive a mini introductory course in basic car care, maintenance and repair.

21. Bureau of Handicapped Career Education Project: organizes and conducts in-service meetings for teachers and guidance counselors; serves as a resource consultant to classroom teachers who are developing career education materials in the project.

22. Education of Inmates of State Institutions for the Mentally Ill or Mentally Retarded (Cresson, Ebensburg and White Haven): helps each student develop potential ability in the primary areas of motor dexterity, self-help skills, communication, social interaction and self-direction through individualized educational programs.

Reading, Math, Basic Skills, Title I

1. Right-to-Read: advances student competence in listening and reading in oral and written expression.

2. Title I, ESEA: IUs cooperate and serve as a fiscal administrative agent for school districts.

3. Pennsylvania School Improvement Programs: improvement of basic skills.

4. District Purchase of Guidance and Reading Service: guidance functions and Title I reading.

5. Highly Resistant Readers: private grant to use a special "part-whole" approach to learning to read with children for whom all prior approaches have failed.

6. ESEA-Title I, North Hills (McIntyre): shelter residence school; children are diagnosed for specific reading skill deficiences and provided instruction in reading.

Service to School Districts

1. Computer Center--009: provides interested districts computer service in the areas of scheduling, grading, attendance, accounts payable, etc.

2. Typewriter Repair: cleans, repairs all typewriters satisfactorily and at a reasonable cost to all participating IU districts.

3. Videotape Recorder Repair: provides an economic program of complete videotape recorder repair service to local school districts.

4. Career Education Institute: provides in-service training to teachers, guidance counselors, administrators and students.

5. Delaware County School Librarians Book Review: reviews trade books for school libraries and determines their usefulness to pupils and educators.

State

1. State Educational Data Information Required: to study PDE forms and design a data structure which would meet the needs of the PDE and the state's 505 school districts.

Underprivileged Delinquent Students

1. Early Childhood Development Centers: for underprivileged head-start children.

2. Alternative School for Disruptive and Delinquent Students: provides an alternative educational program for individual students and provides services based on individual educational prescriptions.

3. Laurelton Hearing Impairment Grant: evaluation of preschool children and programs.

4. Community Education Training Act: helps disadvantaged students remain in school, develop good work habits and have a positive work experience.

5. Youth Development Center: a diagnostic center for court-assigned youths.

6. Home Management and Consumer Education Experiences for Low Income Families: parent participation, careful budgeting, effective child rearing practices, family needs, preparing economical and nutritious meals, wise shopping, wise clothing selections are areas covered.

7. In-service Workshop for Teachers in Detention Homes: administers and interprets appropriate diagnostic tests, writes educational prescriptions and develops curricula for detention homes.

8. ESEA, Title I--Warrendale YDC (041): provides 160 adjudicated delinquents a comprehensive reading program, including reading-math, reading-welding, reading-library, diagnostic reading, reading-home economics and reading-camping.

9. Neighborhood Youth Corp: gives financial aid to economically disadvantaged youth to provide an incentive and make it economically possible for them to stay in school.

Vocational-Career Education

1. VEMIS: Vocational Education Management Information System.

2. PENNSCRIPT: Occupation information service.

3. Educational Data Processing Guidance: disseminates career materials (books, tapes, filmstrips) and computerized guidance information system to students in grades 7-12, public and nonpublic.

4. Job Training: workshops on job-searching skills and identification of job openings for secondary pupils.

5. School Health Planning Project: encourages school districts in the Commonwealth to institute school nurse practitioners to improve school health services.

6. Pennsylvania Guidance Service Center: developed guidelines for establishing a list of alternate ways of using community resource people; developed bibliographies of commercially prepared materials for different populations; provides in-service to guidance and other educators; prepares and disseminates bibliographies of career materials.

7. Careers Program: provides internships in business and government agencies.

8. Close-up Forum on the Involvement of Youths in Government: IU is liaison between the Delaware school districts and the Close-up Foundation, which provides week-long experience for selected students (low income) with the three branches of government in Washington, D.C.

9. Student Assessment Van: mobile unit to provide educationally disadvantaged students career information and to provide group guidance, counseling and individual evaluation reports to school counselors.

10. Job Placement Center: helps all students in public and nonpublic schools in Allegheny County (excluding Pittsburgh), even graduates of up to nine months, obtain part-time and full-time employment.

11. Future Homemakers of America Project: integrates future homemakers of America into home economics programs throughout Pennsylvania.

12. Career Development Guide Field Testing Project: analyzes field testing, revises career development guide and develops an in-service program to instruct educators in use of the guide and contents.

13. Career Education Services: helps requesting districts adopt, or adapt, the validated career education information project.

14. Vocational Education--Bucks County Grand Hospital Career Ladder Diploma Nursing Program: provides learning experiences which will increase the scope and depth of knowledge and add to the skills of the licensed practical nurse so that he/she can qualify as a registered nurse and function as a beginning practitioner in hospitals and other community health care institutes and agencies.

15. Teacher Corps--Experience-Based Career Education: trains four interns (through Villanova University) to work as learning managers for students involved in the program; makes students knowledgeable about occupations; and implements a competency-based educational program.

Revenue Sources

The following charts display the revenue sources of the intermediate units for two years.

The total intermediate unit summary chart indicates the intermediate units received most of their revenue from the state--86.1 per cent in 1975-76 and 87.3 per cent in 1976-77. Member school districts (service users) provided 3.5 per cent in 1975-76 and 2.5 per cent in 1976-77. Federal sources contributed 8.5 per cent and 8.2 per cent; others added 0.94 per cent and 1.01 per cent. Income from interest amounted to 1.03 per cent in 1975-76 and 1.0 per cent in 1976-77. The amount of interest earned largely depends on cash flow, which fluctuates with the availability of money at the state level.

Intermediate units must budget anticipated interest and expend the interest earned on the program for which the money was appropriated, such as special education or nonpublic schools. Interest earned from one appropriation cannot be used for another purpose.

A glance at each IU chart shows which IU has been successful in obtaining federal grants. Some operate services, such as instructional media and repair services, which are paid for by the users.

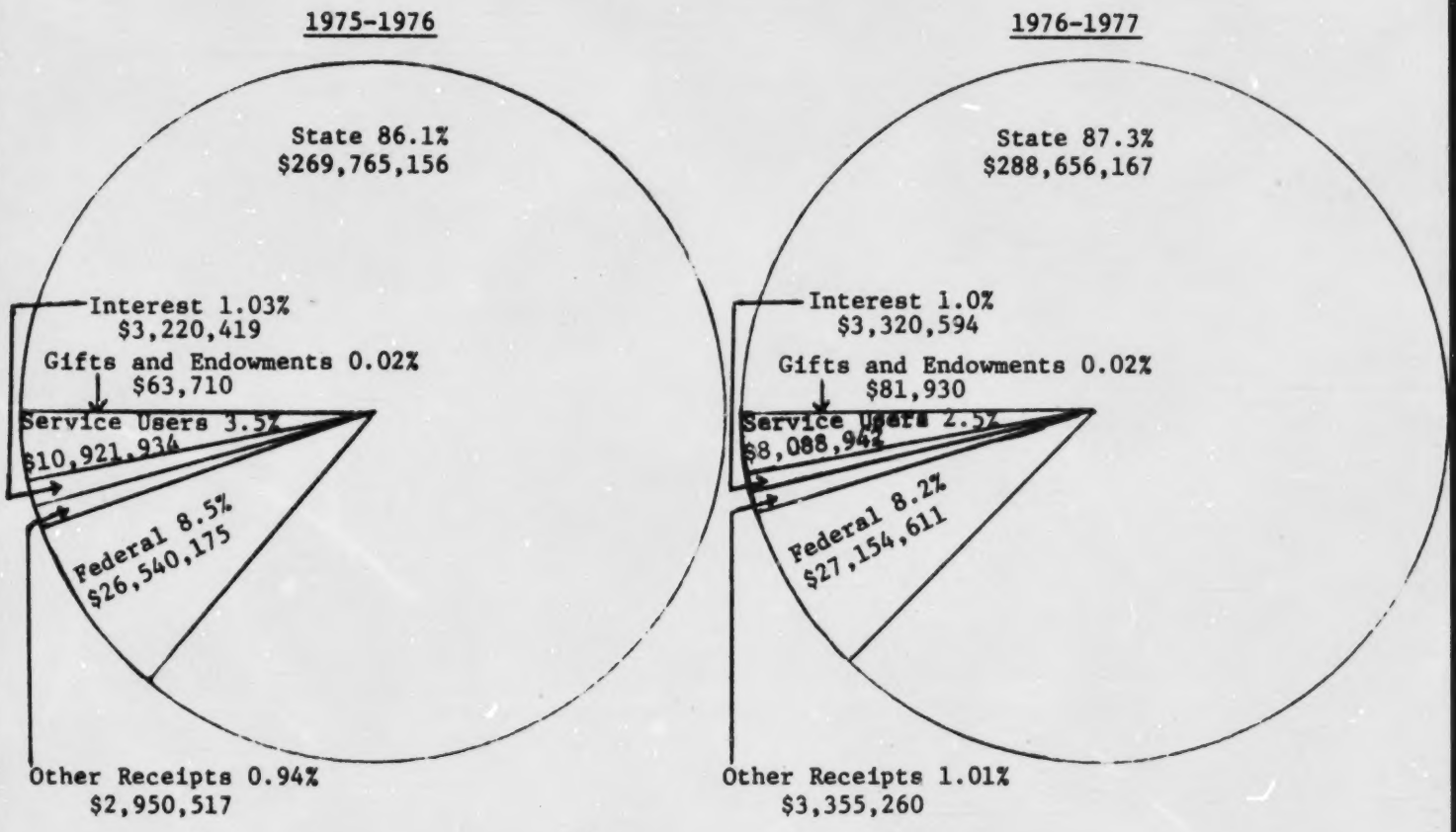
Listed below the charts is the summary of revenue, expenditures and balance returned to the state treasury at the close of each year. In the total intermediate unit summary, the major area of expenditures for the two years were special education, 56.1 per cent and 54.8 per cent; and vocational education, 16.3 per cent and 16.9 per cent.

All other expenditures, which include most of the special projects, were 8.5 per cent and 8.3 per cent. Services for nonpublic schools were 5.5 per cent and 5.8 per cent. Transportation for special education pupils followed with 4.7 per cent and 5.3 per cent. General administration was only 1.7 per cent and 1.6 per cent.

Total receipts increased by 5.49 per cent, while total expenditures increased by 9.22 per cent. This was due to the 1975-76 balance of $14,744,280. The 1976-77 balance dropped to $4,403,988, which would not provide enough monies to maintain a similar increase in expenditures in 1978-79, thereby requiring a greater appropriation by the General Assembly.

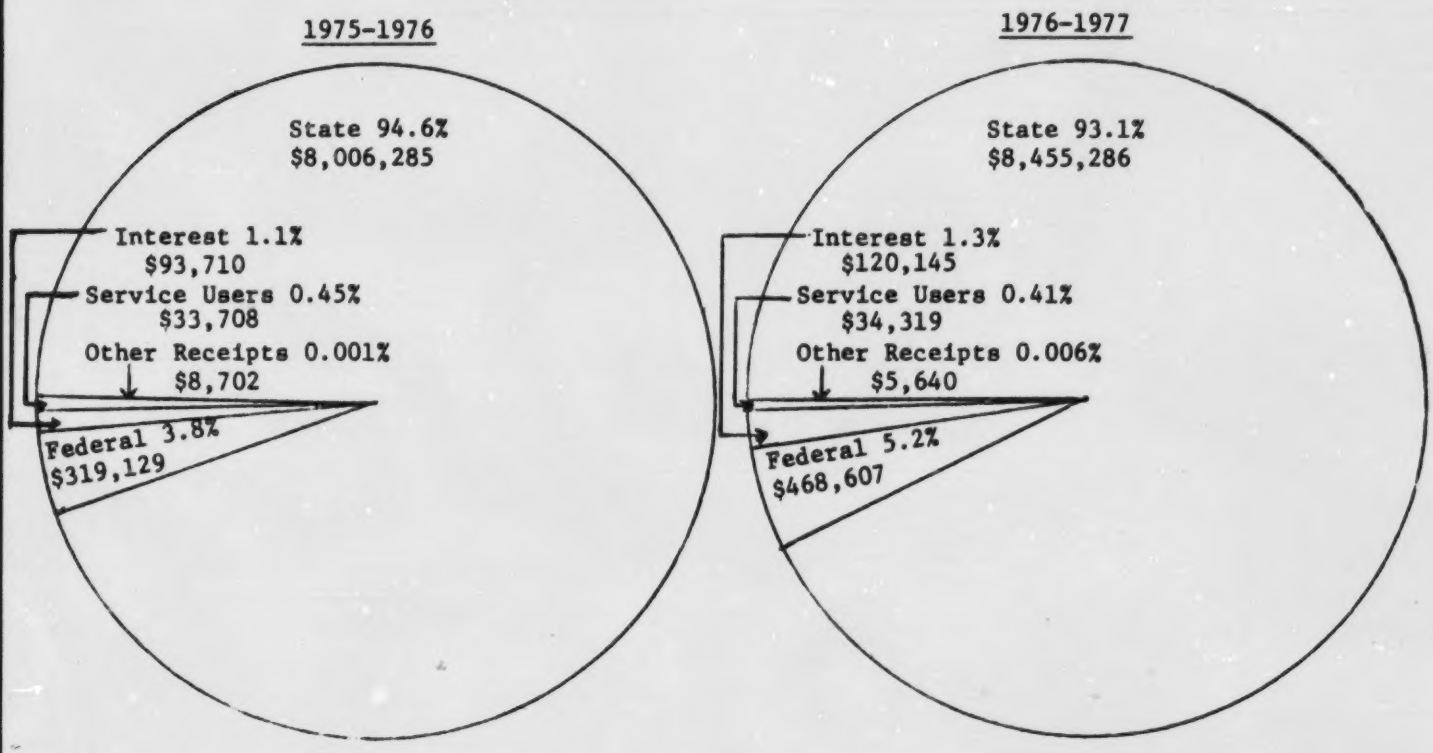
The largest percentage increase in expenditures over 1976-77 occurred in transportation, 22.2 per cent; education of state prison inmates, 22.6 per cent; nonpublic school services, 15.4 per cent; and vocational-technical education, 13.7 per cent. General administration and food services increased the least--2.3 per cent and 0.73 per cent, respectively.

Revenue Sources
Total Intermediate Unit Summary



Total Receipts	$313,461,864		$330,681,504		
Total Expenditures	298,717,584		326,253,516		
Year-End Surplus (Deficit)	14,744,280		4,403,988		
	Major Areas--Expenditures				**Per Cent Increase**
Ed. of Except. Children	$167,463,694	56.1%	$178,659,246	54.8%	6.69%
Vocational-Technical Ed.	48,543,574	16.3	55,176,526	16.9	13.66
All Other Expenditures	25,292,191	8.5	27,031,140	8.3	6.88
Act 89, Nonpublic Schools	16,331,162	5.5	18,845,873	5.8	15.4
Pupil Transportation	14,012,744	4.7	17,119,614	5.3	22.17
Basic Serv. to Sch.Dists.	10,851,074	3.6	11,328,383	3.5	4.4
State Schs. & Hospitals	7,189,267	2.4	8,511,996	2.6	18.4
General Administration	4,968,830	1.7	5,081,421	1.6	2.27
Ed. State Prison Inmates	1,783,265	0.6	2,186,766	0.7	22.63
Ed. of Inmates--State Insts. for Delinquent Youths	1,771,430	0.6	1,785,488	0.5	0.73
Food Services	510,363	0.2	527,063	0.2	3.27

REVENUE SOURCES

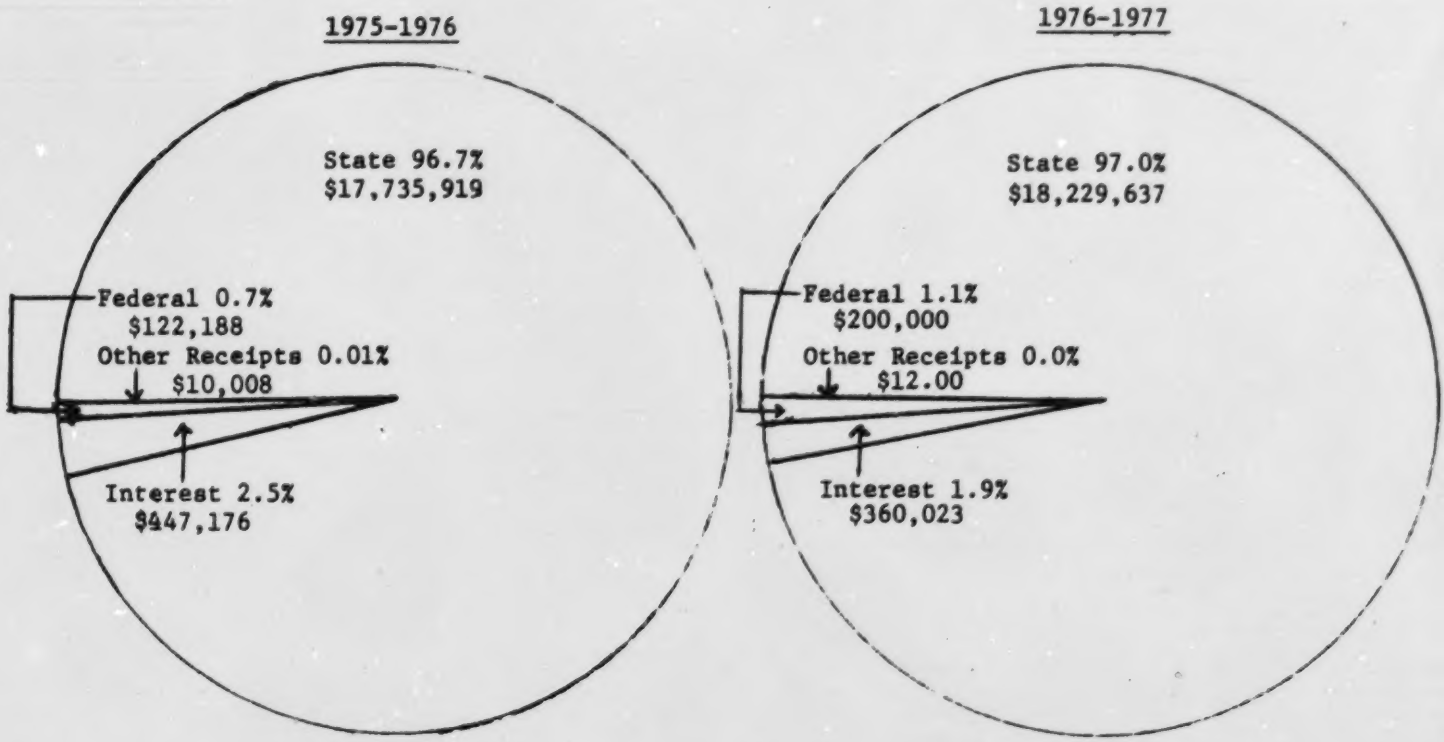


Total Receipts	$8,461,534	$9,083,997
Total Expenditures	7,455,000	8,452,026
Year-End Surplus (Deficit)	1,006,534	631,971

Major Areas--Expenditures

Ed. of Except. Children	$4,653,739	62.4%	$5,034,936	59.6%
Ed. State Schs. & Hosps.	792,465	10.6	1,104,005	13.1
Pupil Transportation	612,490	8.2	692,083	8.2
Ed. of Inmates--State Insts. for Delinquent Youths	492,762	6.6	541,910	6.4
Basic Services to Sch.Dists.	311,491	4.2	333,789	4.0
All Other Expenditures	251,233	3.4	331,840	3.9
General Administration	172,391	2.3	175,066	2.1
Act 89, Nonpublic Schools	160,924	2.2	231,505	2.7
Food Services Program	7,505	0.1	6,892	0.08

REVENUE SOURCES



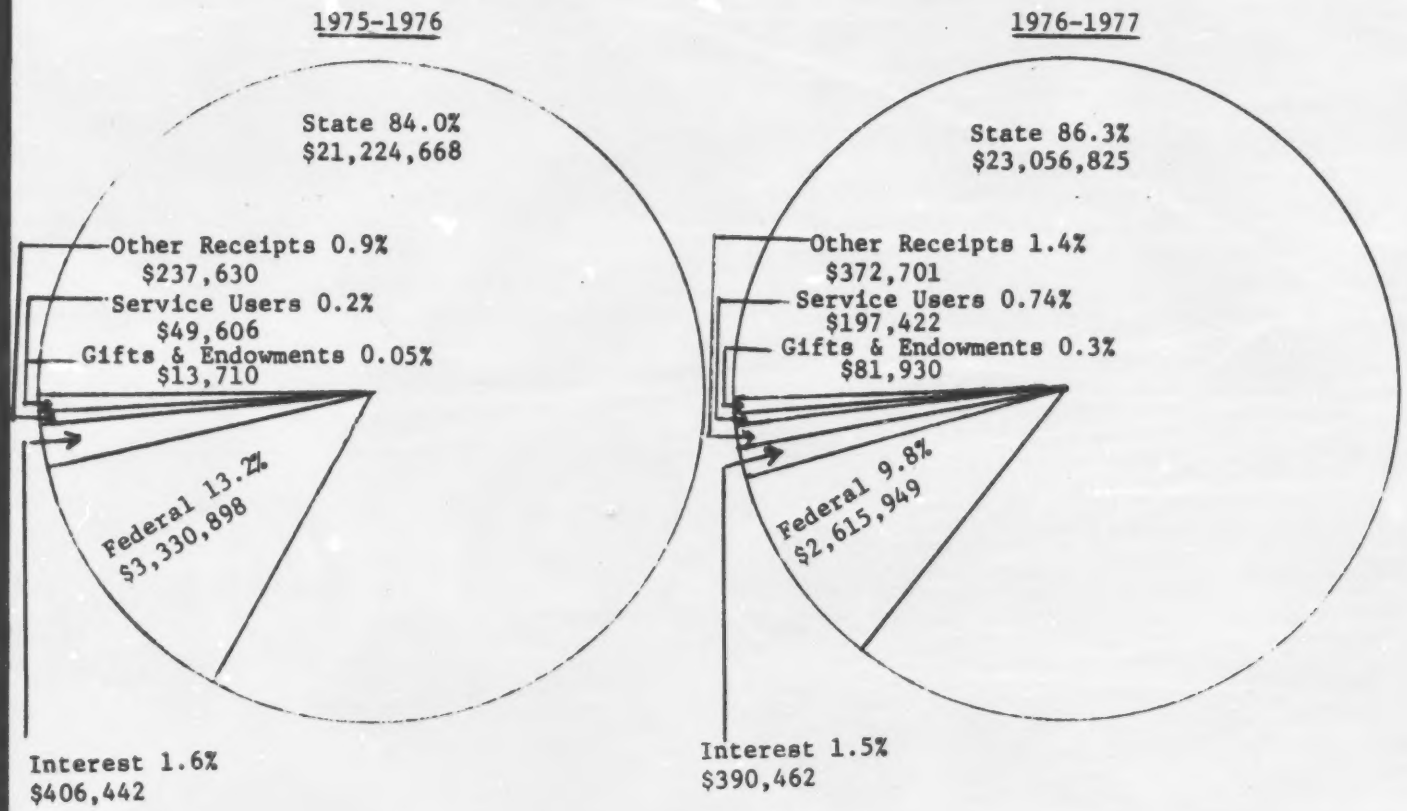
Total Receipts	$18,315,291	$18,789,672
Total Expenditures	17,481,963	21,313,754*
Year-End Surplus (Deficit)	833,328	(2,524,082)

Major Areas--Expenditures

Ed. of Except. Children	$14,864,115	85.0%	$17,830,000	83.6%
Pupil Transportation	1,440,041	8.3	2,050,000	9.6
Act 89, Nonpublic Schools	945,619	5.4	1,128,498	5.3
All Other Expenditures	140,535	0.8	201,566	1.0
Basic Services to Sch.Dists.	49,419	0.3	1,516	0.01
General Administration	42,234	0.2	102,174	0.5

*Budgeted, but not actual expenditures.

REVENUE SOURCES

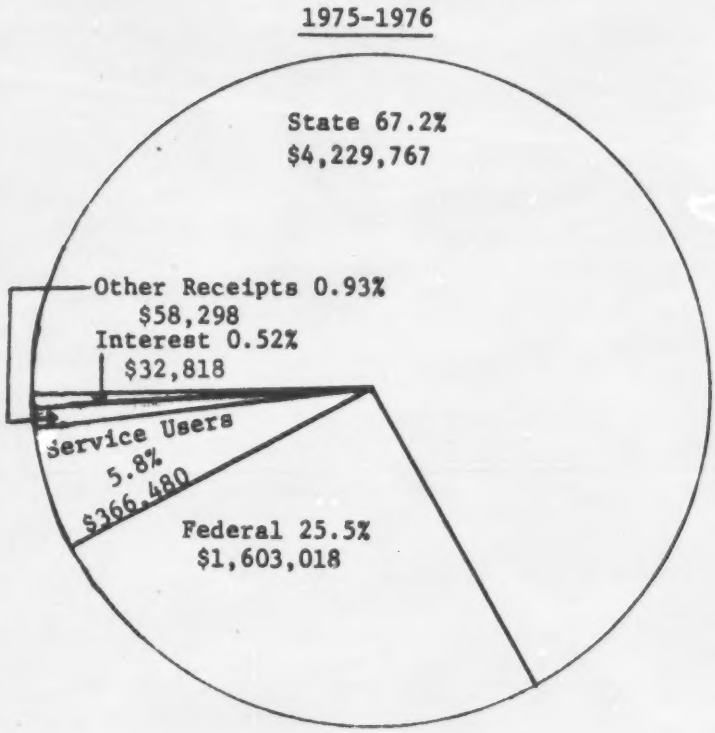


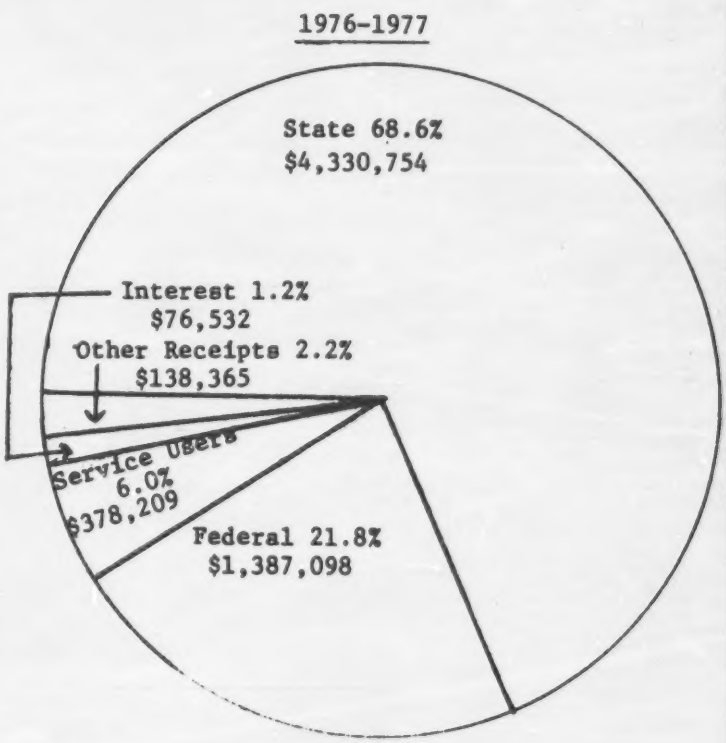
Total Receipts	$25,262,954	$26,715,289
Total Expenditures	24,531,616	25,873,909
Year-End Surplus (Deficit)	731,338	841,380

Major Areas--Expenditures

Ed. of Except. Children	$15,795,166	64.4%	$16,425,190	63.5%
All Other Expenditures	3,556,745	14.5	3,958,016	15.3
Basic Services to Sch. Dists.	1,177,755	4.8	1,409,329	5.5
Act 89, Nonpublic Schools	1,440,579	5.9	1,398,385	5.4
Vocational Tech. Ed.	1,408,976	5.7	1,522,607	5.9
Ed. of Inmates--State Insts. for Delinquent Youths	471,161	1.9	411,923	1.6
Food Services Programs	332,011	1.4	346,747	1.3
General Administration	292,295	1.2	280,777	1.1
Pupil Transportation	56,928	0.23	120,935	0.5

REVENUE SOURCES



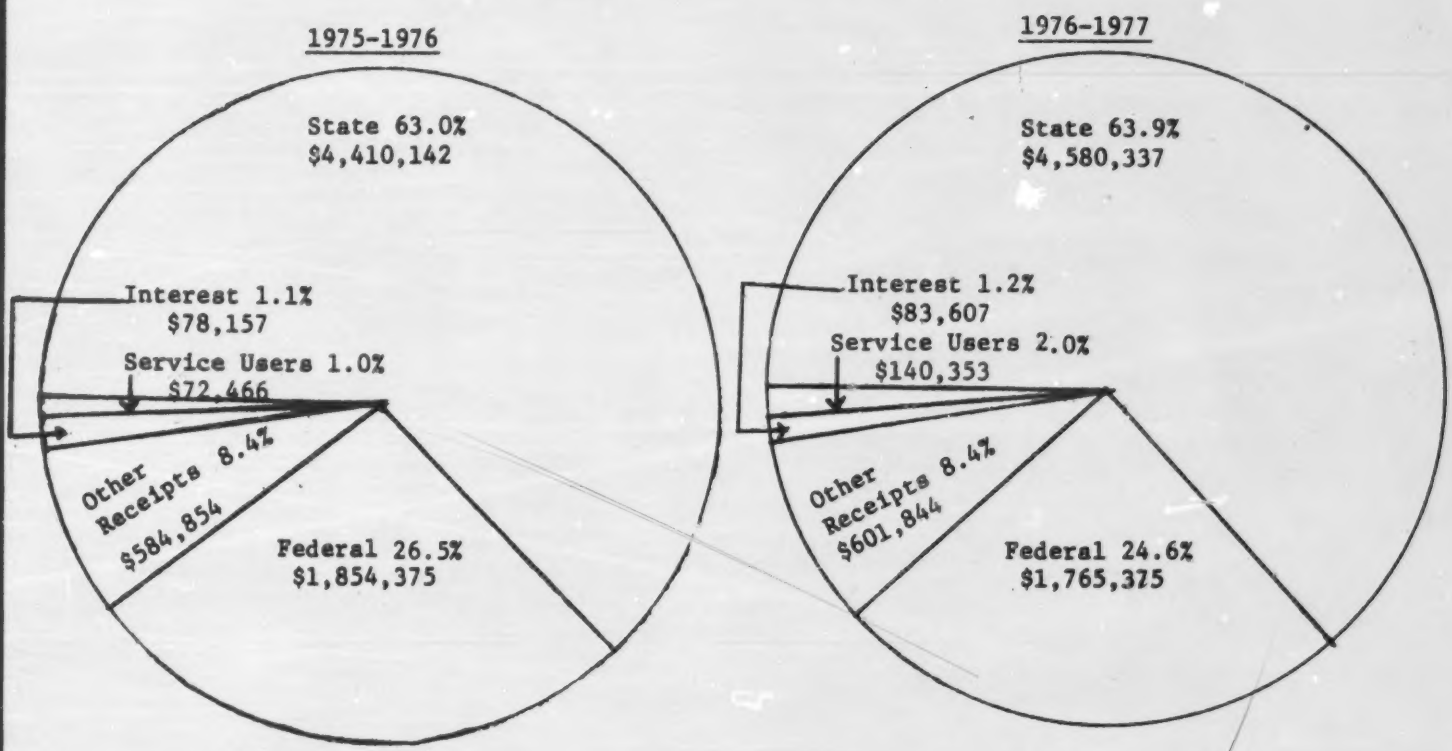


Total Receipts	$6,290,381	$6,310,858
Total Expenditures	5,606,100	5,928,372
Year-End Surplus (Deficit)	684,281	382,486

Major Areas--Expenditures

Ed. of Except. Children	$2,602,753	46.4%	$2,823,096	47.6%
All Other Expenditures	1,498,264	26.7	1,437,961	24.3
Ed. of Inmates--State Insts. for Delinquent Youths	668,357	11.9	642,916	10.8
Basic Services to Sch.Dists.	437,919	7.8	531,320	9.0
General Administration	198,484	3.5	205,259	3.5
Act 89, Nonpublic Schools	124,408	2.2	215,200	3.6
Pupil Transportation	60,881	1.1	61,821	1.1
Food Services	15,034	0.27	10,799	0.1

REVENUE SOURCES



Total Receipts	$6,999,994	$7,171,516
Total Expenditures	6,379,466	6,770,531
Year-End Surplus (Deficit)	620,528	400,985

Major Areas--Expenditures

Ed. of Except. Children	$3,150,124	49.4%	$3,461,828	51.1%
All Other Expenditures	2,061,642	32.3	2,101,229	31.0
Act 89, Nonpublic Schools	542,687	8.5	619,119	9.1
Basic Services to Sch.Dists.	387,186	6.1	384,180	5.7
General Administration	126,444	2.0	108,471	1.6
Pupil Transportation	111,383	1.8	95,704	1.4

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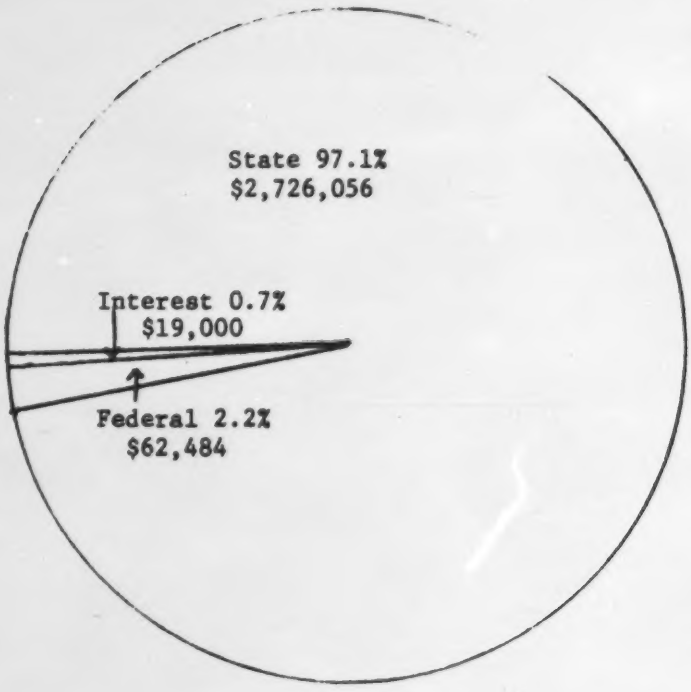
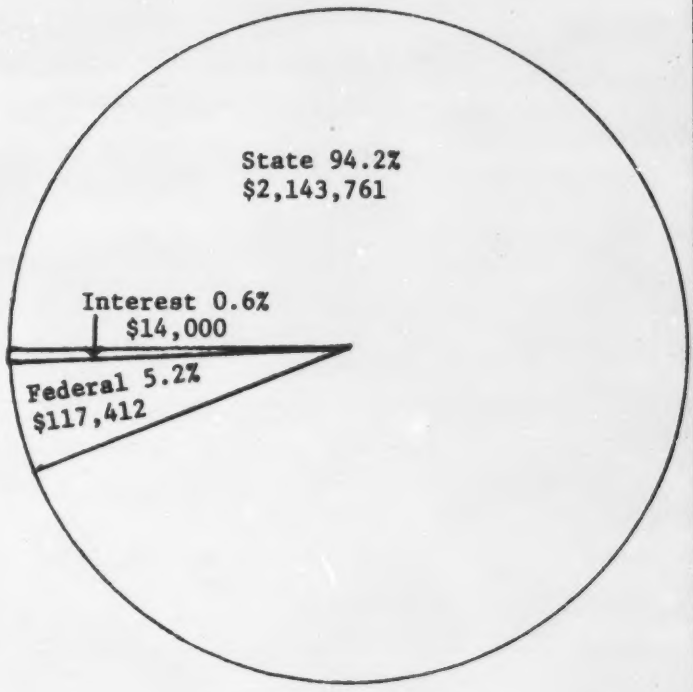
REVENUE SOURCES

1975-1976



1976-1977

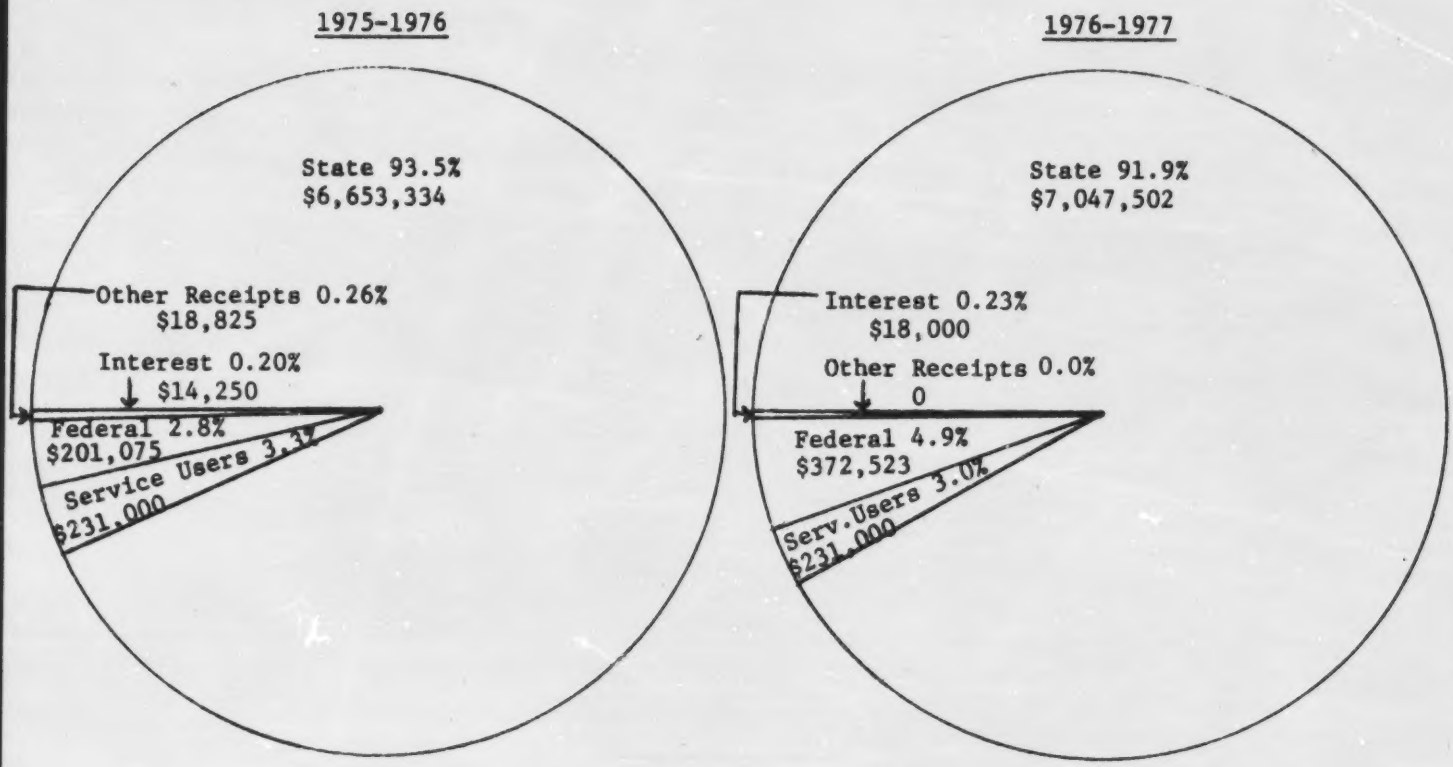


Total Receipts	$2,807,540	$2,275,173
Total Expenditures	2,312,901	2,629,979
Year-End Surplus (Deficit)	494,639	(354,806)

Major Areas--Expenditures

Ed. of Except. Children	$1,784,244	77.1%	$2,156,462	82.0%
Basic Services to Sch.Dists.	220,299	9.5	159,338	6.1
Pupil Transportation	135,416	5.8	161,263	6.1
Act 89, Nonpublic Schools	106,860	4.6	104,715	4.0
General Administration	66,082	2.9	48,201	1.8

REVENUE SOURCES

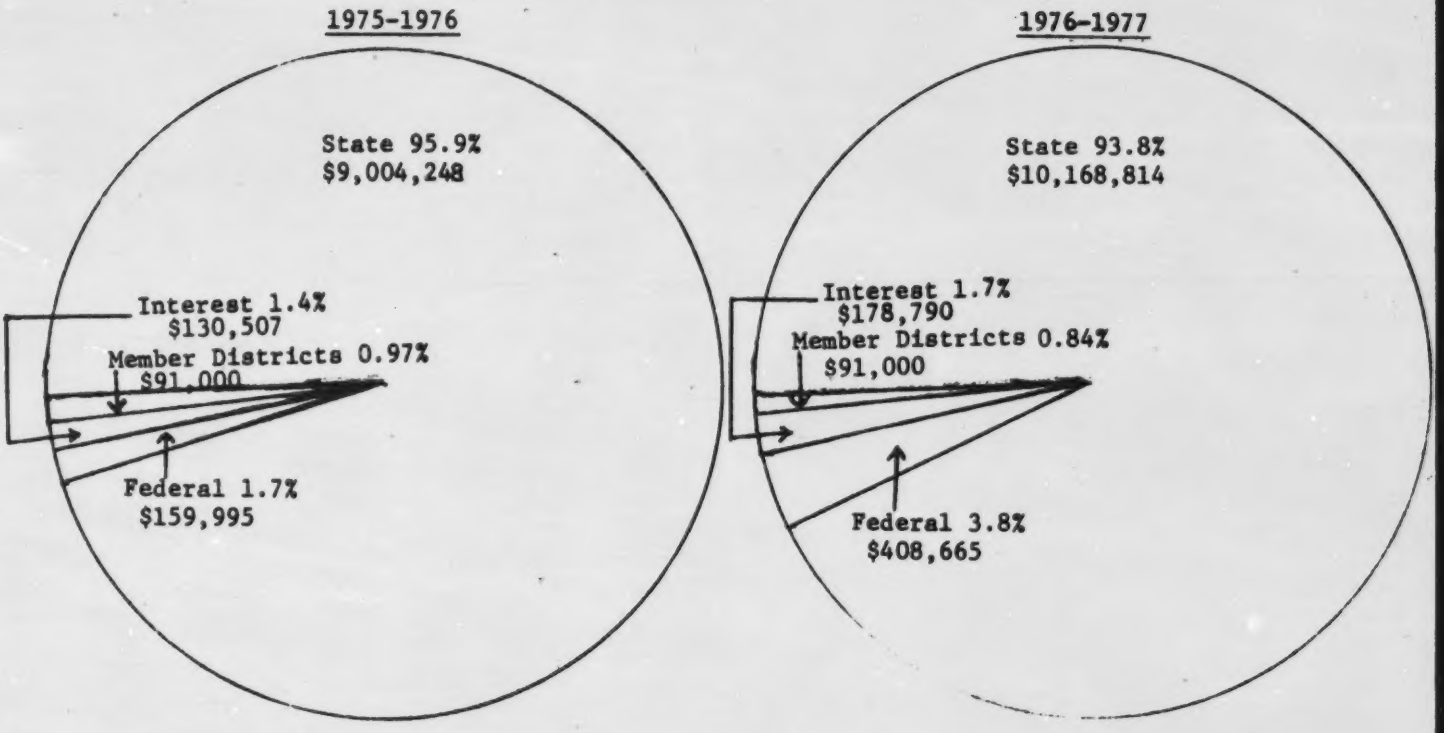


Total Receipts	$7,118,484	$7,669,025
Total Expenditures	7,143,020	7,634,994
Year-End Surplus (Deficit)	(24,536)	34,031

Major Areas--Expenditures

Ed. Except. Children	$5,460,778	76.5%	$5,484,942	71.8%
Pupil Transportation	587,319	8.2	662,990	8.7
Basic Services Sch. Dists.	420,000	5.9	434,560	5.7
Act 89, Nonpublic Schools	285,073	4.0	374,029	4.9
General Administration	279,550	3.9	305,950	4.0
All Other Expenditures	87,078	1.2	372,523	4.9
Ed. State Prison Inmates	23,222	0.33	0	

REVENUE SOURCES

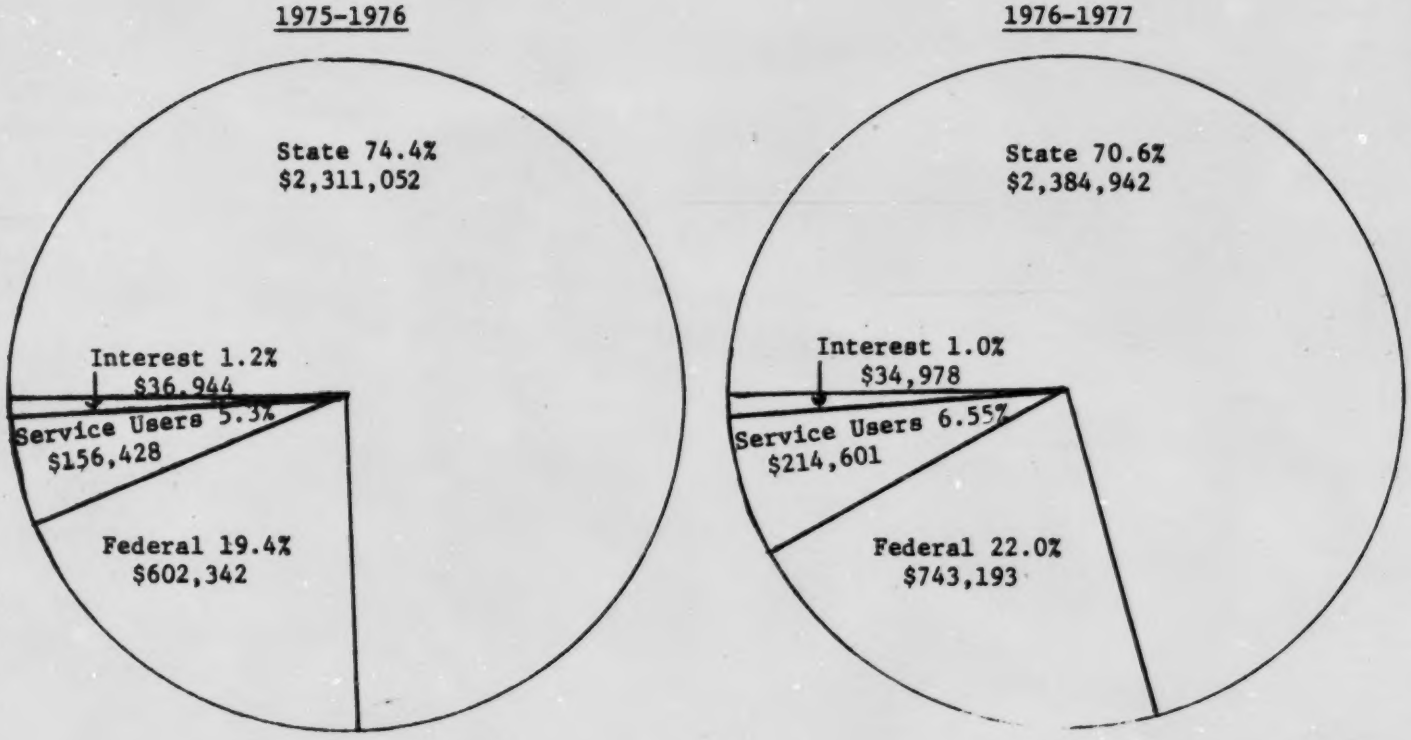


Total Receipts	$9,385,750	$10,847,268
Total Expenditures	8,348,240	10,388,840
Year-End Surplus (Deficit)	1,037,510	458,428

Major Areas--Expenditures

Ed. of Except. Children	$4,722,044	56.6%	$5,224,369	50.3%
Ed. State Schs. & Hosps.	2,103,190	25.1	3,114,111	30.0
Pupil Transportation	579,597	6.9	731,537	7.0
Basic Services to Sch.Dists.	353,019	4.2	416,329	4.0
Act 89, Nonpublic Schools	339,505	4.1	411,011	4.0
All Other Expenditures	151,810	1.8	391,747	3.8
General Administration	99,075	1.2	99,736	0.96

REVENUE SOURCES

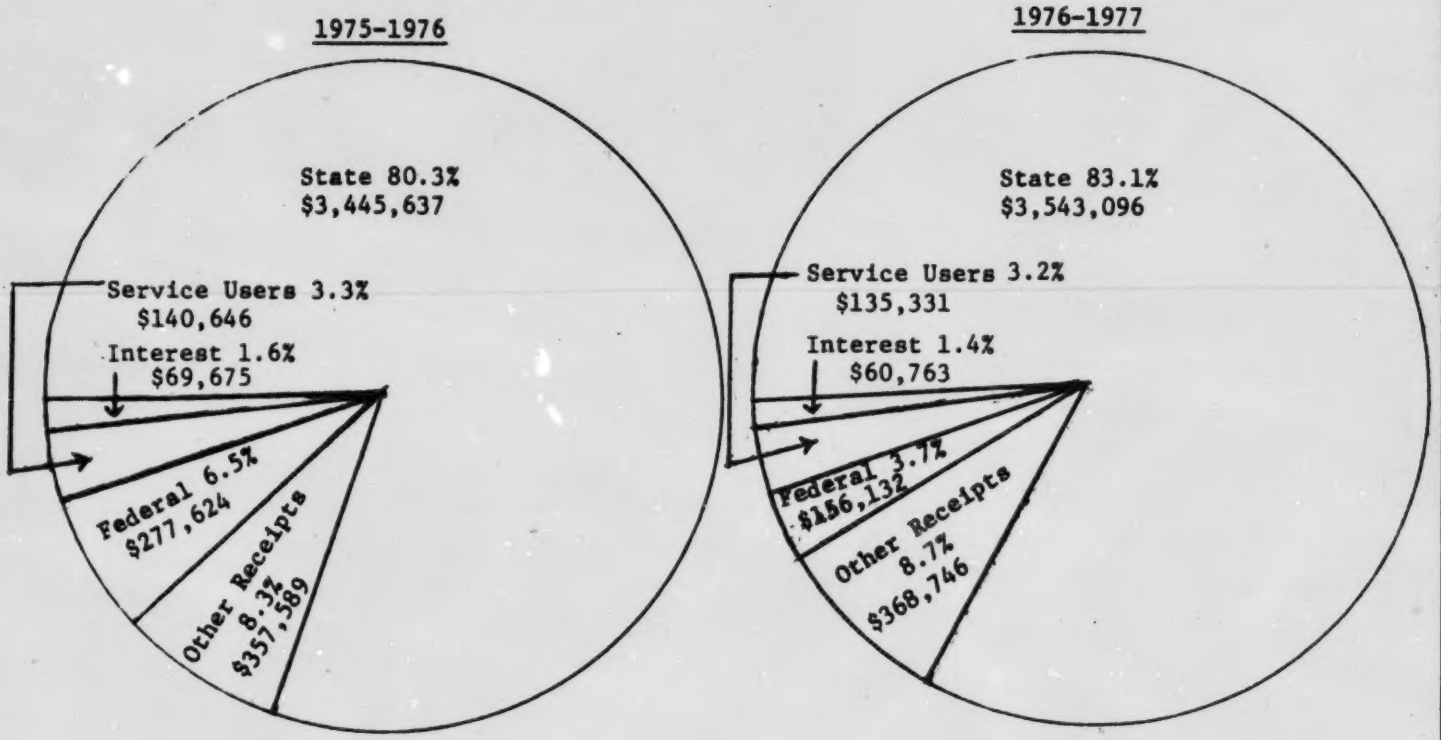


Total Receipts	$3,106,766		$3,377,714	
Total Expenditures	2,939,145		3,274,654	
Year-End Surplus (Deficit)	167,621		103,060	

Major Areas--Expenditures

Ed. of Except. Children	$1,689,939	57.5%	$1,827,594	55.8%
All Other Expenditures	635,457	21.6	812,517	24.8
Basic Services to Sch.Dists.	199,546	6.8	209,558	6.4
Act 89, Nonpublic Schools	146,384	5.0	137,573	4.2
General Administration	129,555	4.4	133,380	4.1
Pupil Transportation	111,131	3.8	116,638	3.6
Vocational Education	27,133	0.92	37,394	1.1

REVENUE SOURCES

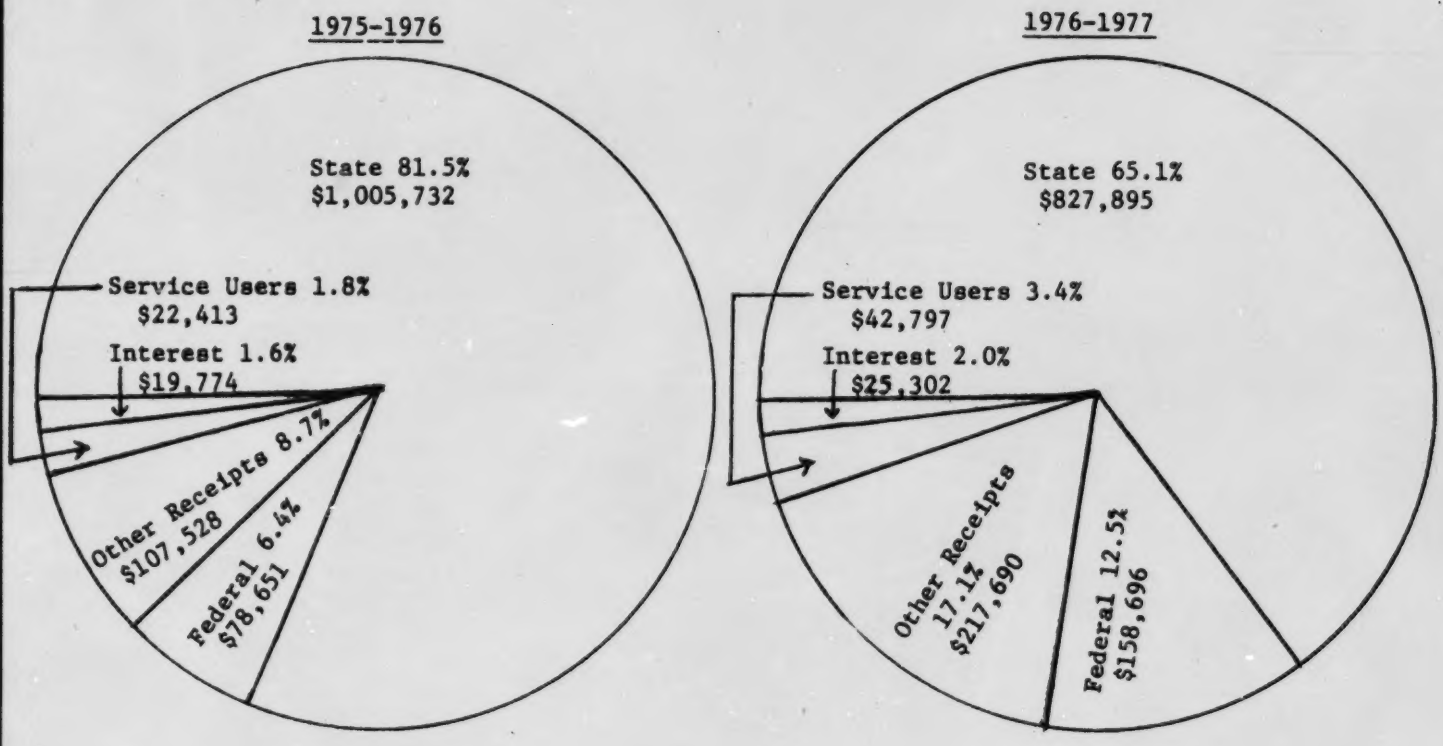


Total Receipts	$4,291,171		$4,264,068	
Total Expenditures	3,922,425		4,128,687	
Year-End Surplus (Deficit)	368,746		135,381	

Major Areas--Expenditures

Ed. of Except. Children	$2,805,184	71.5%	$3,155,831	76.4%
All Other Expenditures	284,232	7.3	181,313	4.4
Pupil Transportation	234,820	6.0	332,027	8.0
General Administration	166,855	4.3	166,855	4.0
Vocational-Tech. Ed.	166,333	4.3	0	
Basic Services to Sch.Dists.	161,120	4.2	258,521	6.3
Ed.--State Prison Inmates	55,540	1.4	0	
Act 89, Nonpublic Schools	48,341	1.2	34,140	0.83

REVENUE SOURCES

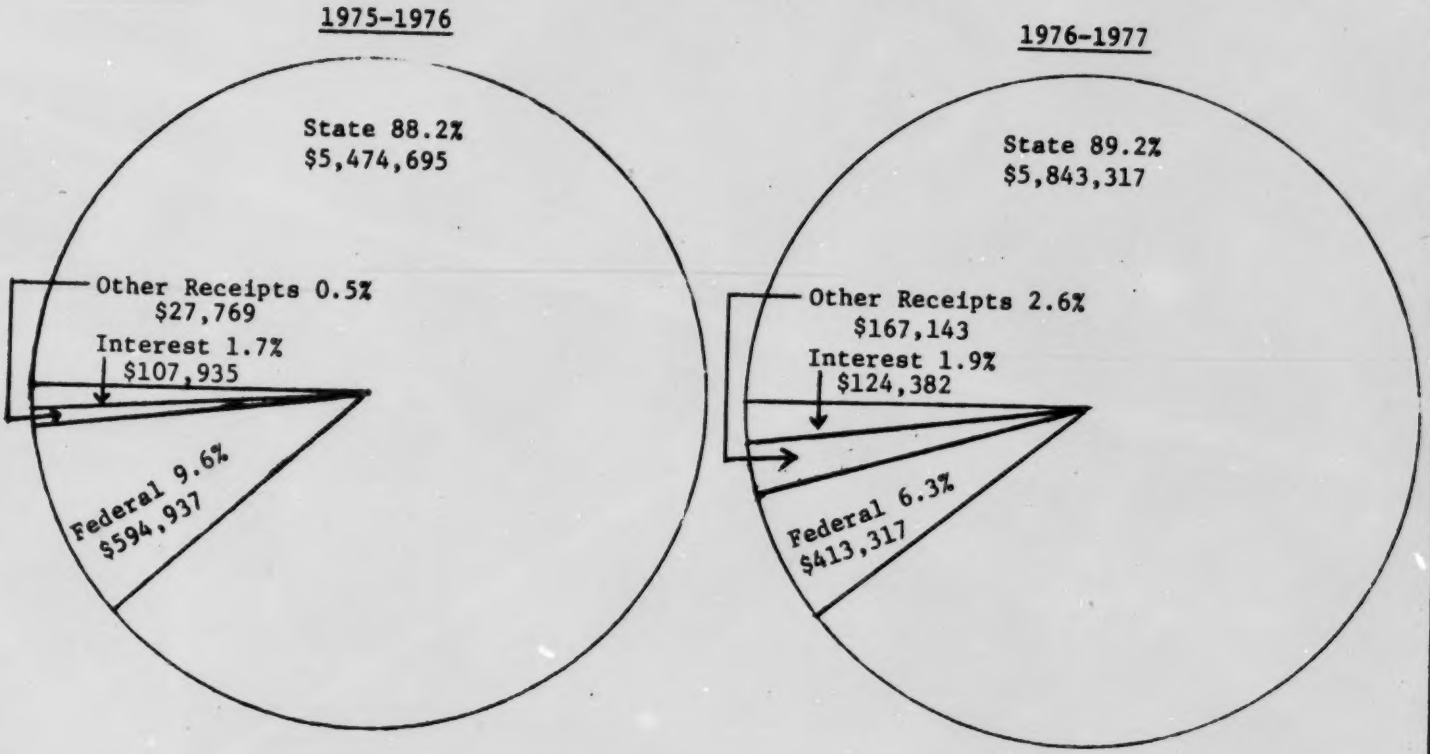


Total Receipts	$1,234,098	$1,272,380
Total Expenditures	1,016,408	1,127,917
Year-End Surplus (Deficit)	217,690	144,463

Major Areas--Expenditures

Ed. of Except. Children	$ 691,911	68.1%	$ 721,084	63.9%
Basic Services to Sch.Dists.	114,744	11.3	133,501	11.8
General Administration	74,226	6.6	89,640	8.0
Pupil Transportation	72,223	7.1	86,858	7.7
Ed. of Inmates--State Insts. for Delinquent Youths	31,428	3.1	0	
All Other Expenditures	24,413	2.4	67,687	6.0
Voc. Tech. Ed.	0		18,593	1.7
Act 89, Nonpublic Schools	7,463	0.73	10,554	0.94

REVENUE SOURCES

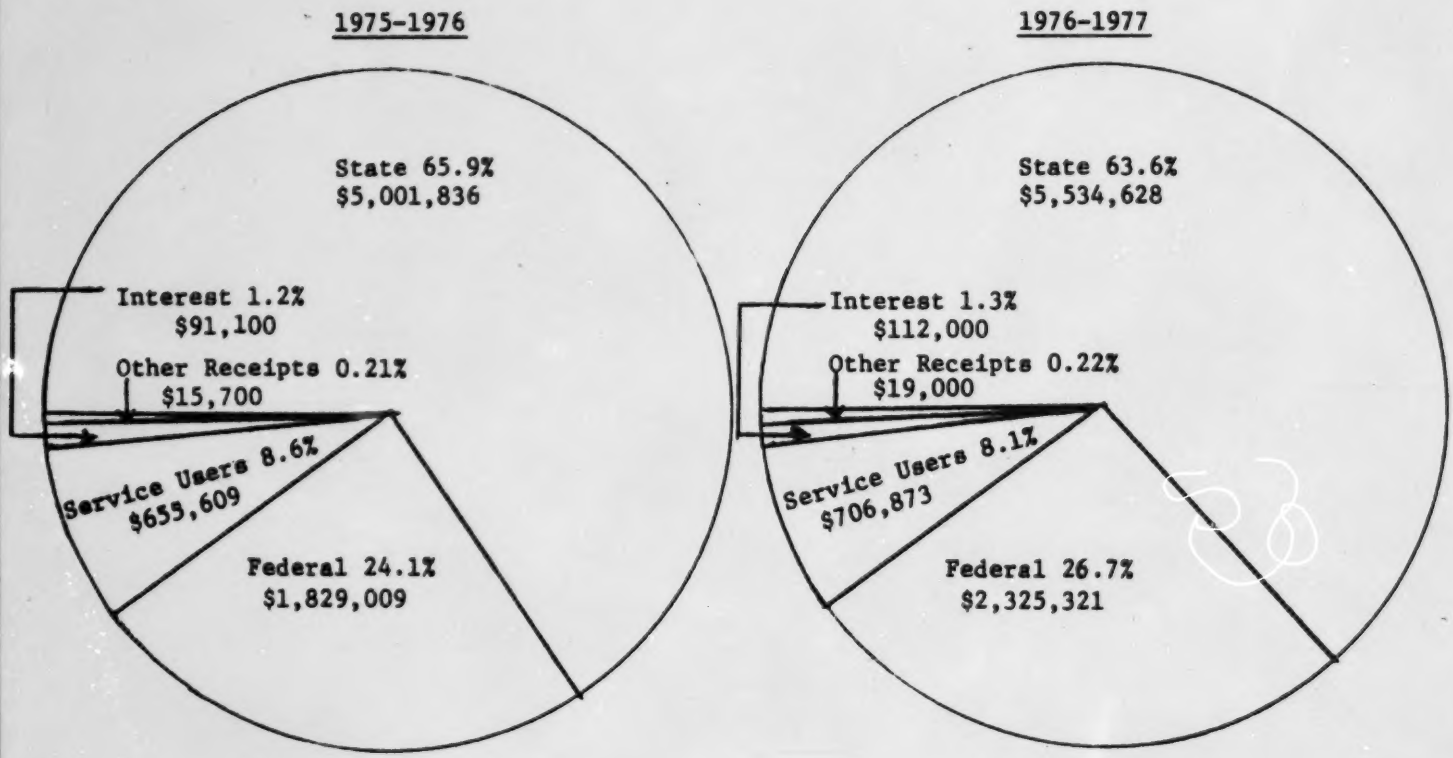


Total Revenue	$6,205,336	$6,548,159
Total Expenditures	6,036,392	6,726,016
Year-End Surplus (Deficit)	168,944	(177,857)

Major Areas--Expenditures

Ed. of Except. Children	$4,535,293	75.1%	$4,949,317	73.6%
Pupil Transportation	475,335	7.9%	575,848	8.6
All Other Expenditures	412,188	6.8	494,281	7.3
Basic Services to Sch.Dists.	274,079	4.6%	297,491	4.4
Act 89, Nonpublic Schools	200,293	3.3	280,608	4.2
General Administration	139,204	2.3	128,471	1.9

REVENUE SOURCES

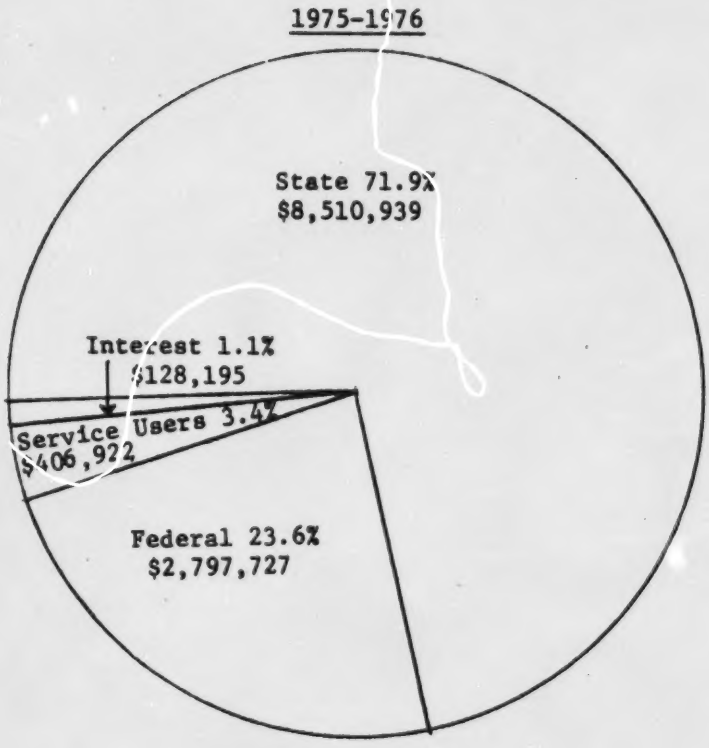


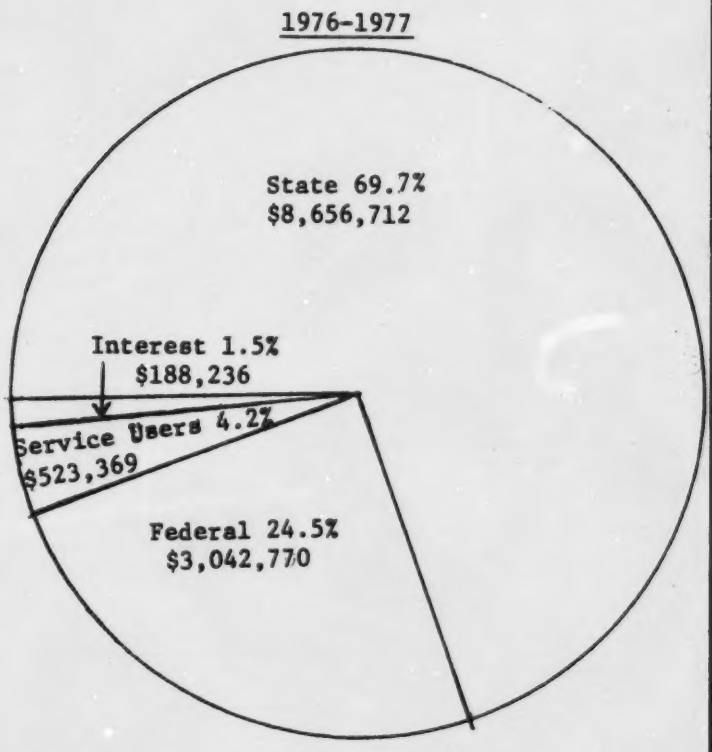
Total Receipts	$7,593,254	$8,697,822
Total Expenditures	6,974,841	8,394,856
Year-End Surplus (Deficit)	618,413	302,966

Major Areas--Expenditures

Ed. of Except. Children	$3,289,450	47.2%	$3,875,000	46.2%
All Other Expenditures	2,207,069	31.6	2,733,321	32.6
Pupil Transportation	679,206	9.7	768,721	9.2
Basic Services to Sch.Dists.	428,624	6.2	412,426	4.9
Act 89, Nonpublic Schools	288,800	4.1	519,858	6.2
General Administration	81,692	1.2	85,530	1.0

REVENUE SOURCES



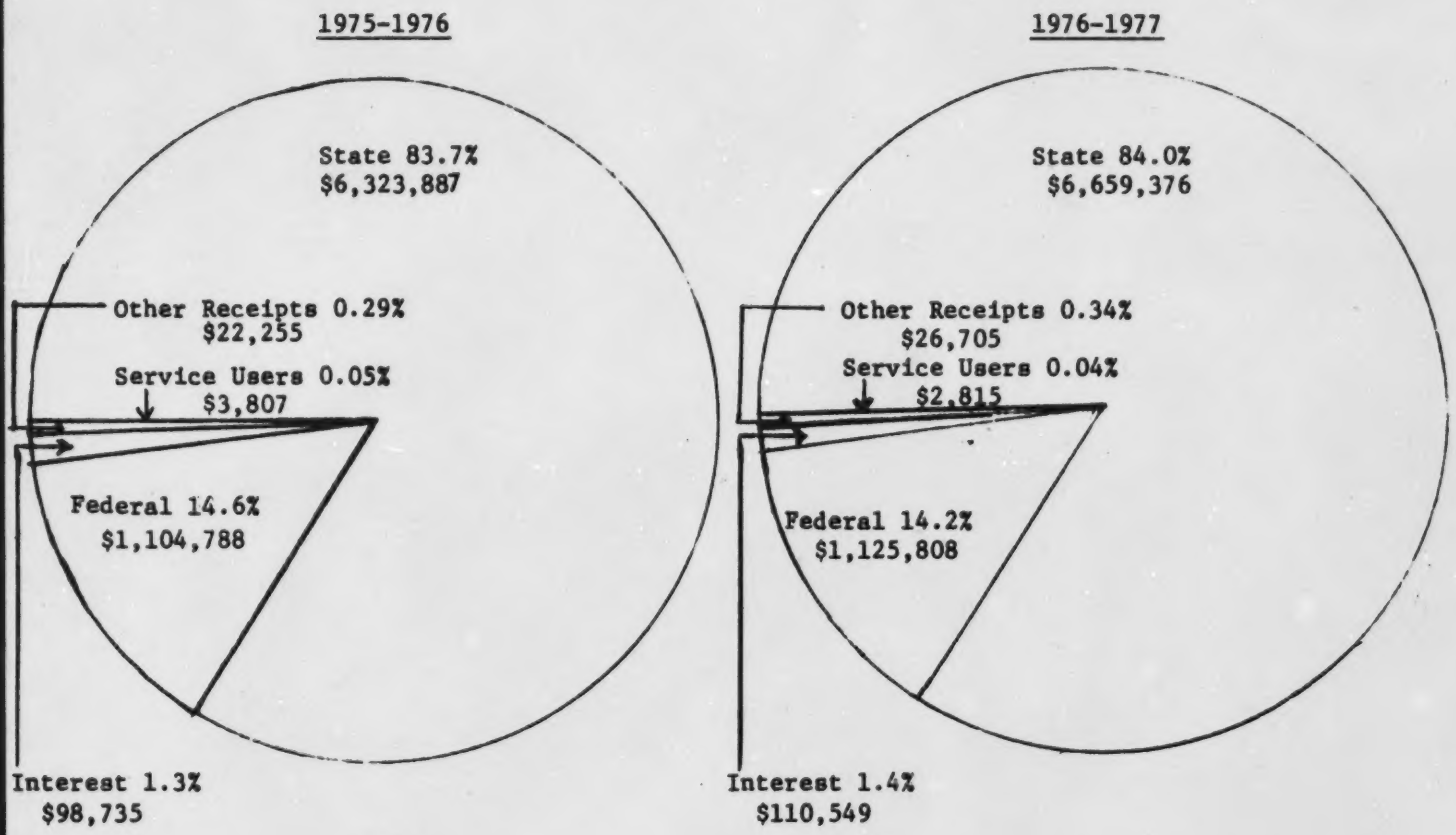


Total Receipts	$11,843,783	$12,411,087
Total Expenditures	11,791,783	12,376,087
Year-End Surplus (Deficit)	52,000	35,000

Major Areas--Expenditures

Ed. of Except. Children	$3,640,000	30.9%	$3,946,000	31.9%
All Other Expenditures	2,745,727	23.3	3,007,770	24.3
Vocational-Technical	2,458,468	20.9	2,378,932	19.2
Ed. State Schs. & Hosps.	1,160,000	9.9	1,220,000	9.9
Pupil Transportation	563,717	4.8	565,850	4.6
Basic Services to Sch.Dists.	437,266	3.7	522,323	4.2
General Administration	430,529	3.7	475,997	3.9
Act 89, Nonpublic Schools	356,076	3.0	259,215	2.1

REVENUE SOURCES



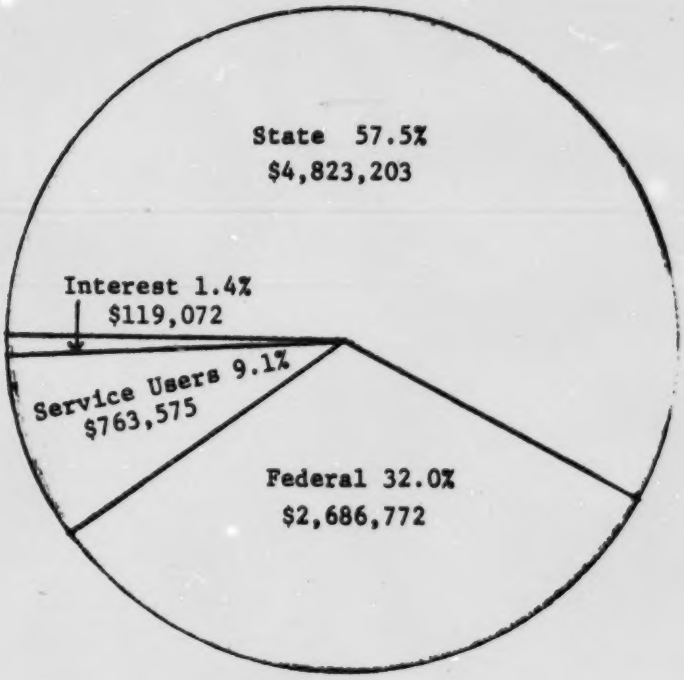
Total Receipts	$7,553,472		$7,925,254	
Total Expenditures	7,293,157		8,122,481	
Year-End Surplus (Deficit)	260,315		(197,227)	

Major Areas--Expenditures

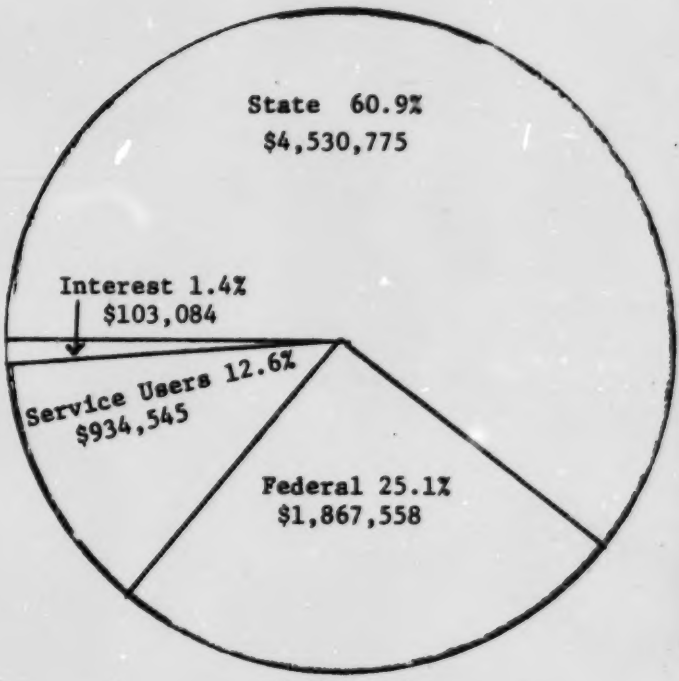
Ed. of Except. Children	$5,008,394	68.7%	$5,512,858	67.9%
All Other Expenditures	758,667	10.4	1,039,946	12.8
Pupil Transportation	665,965	9.1	774,547	9.5
Basic Services Sch.Dists.	506,715	7.0	301,506	3.7
Act 89, Nonpublic Schools	228,608	3.1	355,239	4.4
General Administration	124,808	1.7	138,385	1.7

REVENUE SOURCES

1975-1976



1976-1977



Total Revenue	$8,392,622	$7,435,962
Total Expenditures	7,447,396	7,597,220
Year-End Surplus (Deficit)	945,226	(161,258)

Major Areas--Expenditures

Ed. of Except. Children	$2,497,836	33.5%	$2,929,854	38.6%
All Other Expenditures	2,434,110	32.7	1,742,308	22.9
Ed. State Schools & Hosp.	1,243,897	16.7	1,444,648	19.0
Basic Service to Sch.Dists.	683,805	9.2	686,314	9.0
Pupil Transportation	156,585	2.1	244,808	3.2
General Administration	146,615	2.0	156,717	2.1
Ed. State Prison Inmates	129,398	1.7	138,607	1.8
Voc. Tech. Ed.	97,922	1.3	67,324	0.9
Act 89, Nonpublic Schools	57,228	0.8	186,640	2.5

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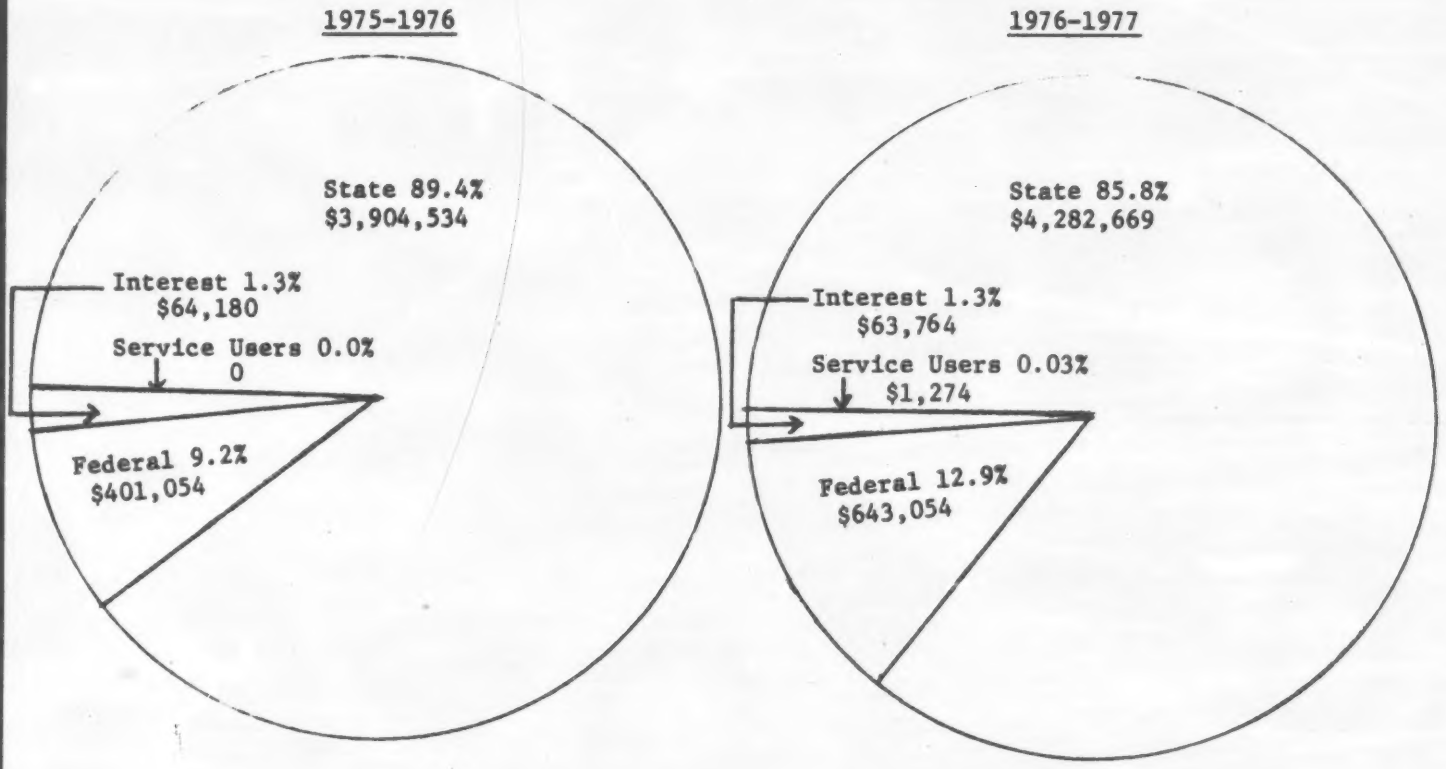
REVENUE SOURCES

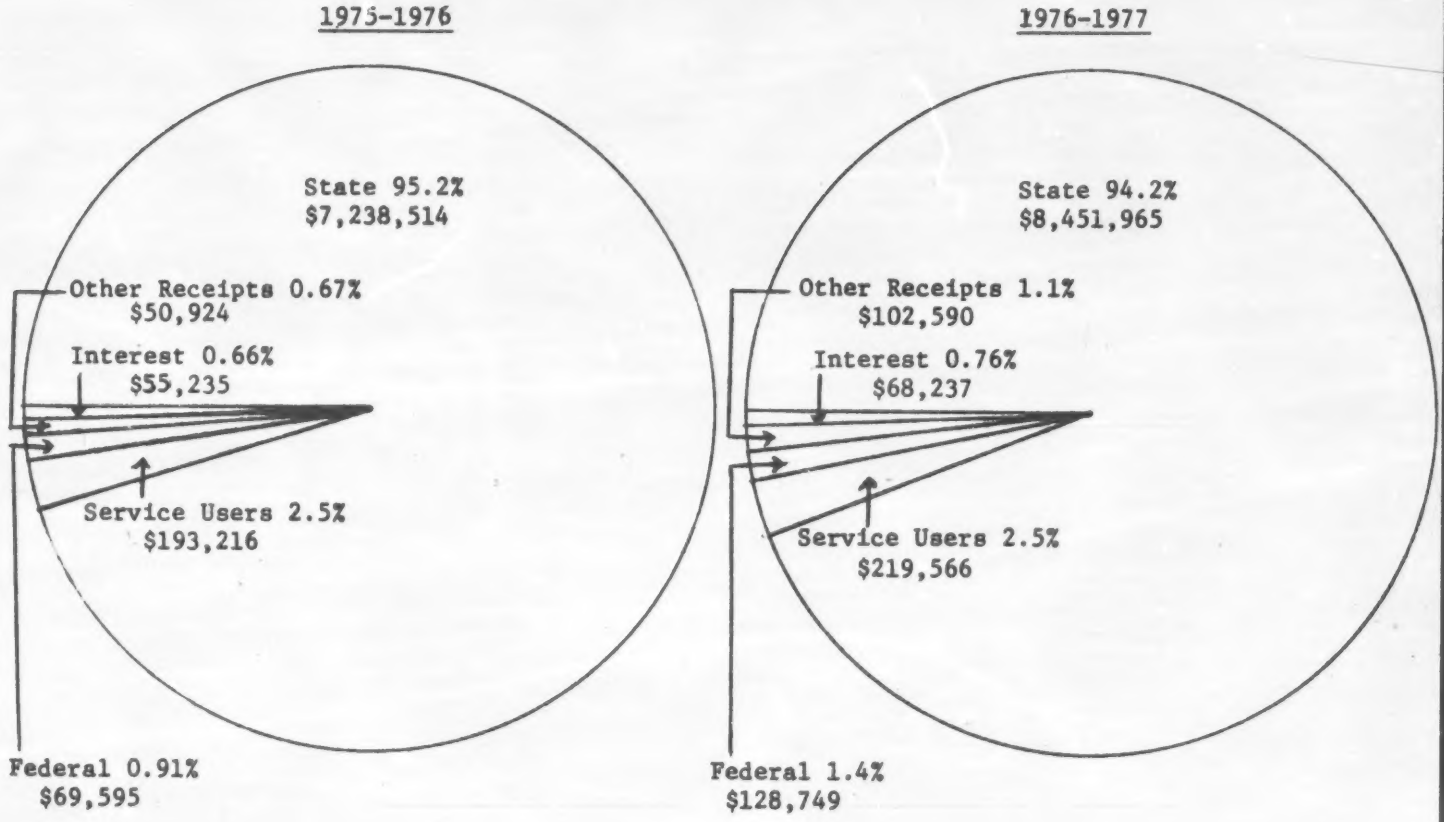


Total Receipts	$4,369,768		$4,990,761	
Total Expenditures	4,244,425		4,634,263	
Year-End Surplus (Deficit)	125,343		356,498	

Major Areas--Expenditures

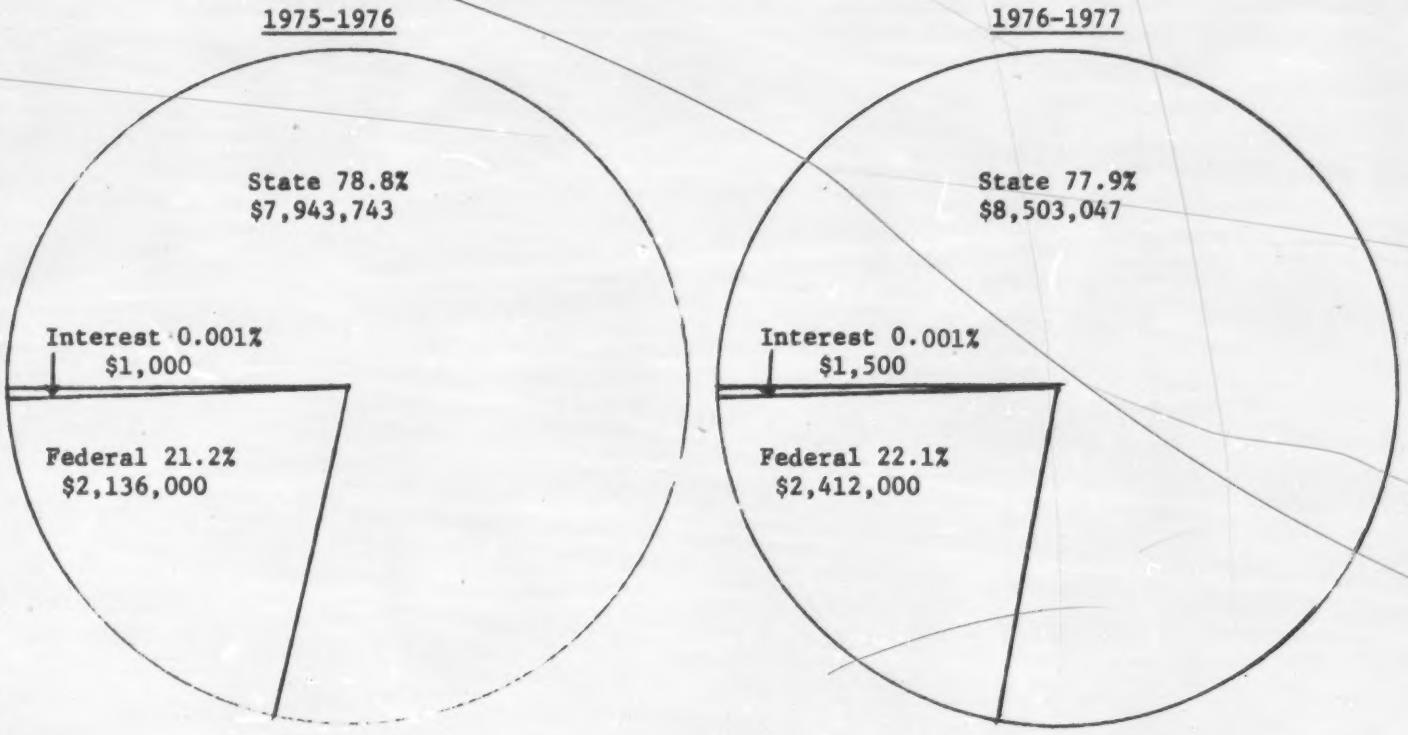
Ed. Except. Children	$2,716,057	64.0%	$3,032,936	65.5%
All Other Expenditures	565,723	13.3	352,981	7.6
Vocational-Technical	384,125	9.05	700,720	15.1
General Administration	265,740	6.3	234,450	5.1
Basic Services Sch.Dists.	192,700	4.5	171,700	3.7
Pupil Transportation	101,980	2.4	102,800	2.2
Act 89, Nonpublic Schools	18,100	0.43	38,676	0.83

REVENUE SOURCES



Total Receipts	$7,607,484		$8,971,107	
Total Expenditures	6,126,976		7,620,196	
Year-End Surplus (Deficit)	1,480,508		1,350,911	
		Major Areas--Expenditures		
Ed. of Except. Children	$3,039,414	49.6%	$3,373,374	44.3%
Ed. State Prison Inmates	1,575,105	25.7	2,048,159	26.9
Ed. State Schs. & Hosps.	501,636	8.2	703,864	9.2
Basic Services Sch. Dists.	297,316	4.9	392,257	5.2
Act 89, Nonpublic Schools	244,712	4.0	523,714	6.9
Pupil Transportation	203,375	3.3	257,509	3.4
General Administration	170,729	2.79	172,485	2.3
All Other Expenditures	90,486	2.8	117,365	1.5
Ed. Inmates--State Insts. for Delinquent Youths	0		28,357	0.37
Food Service Programs	4,203	0.07	3,112	0.04

REVENUE SOURCES

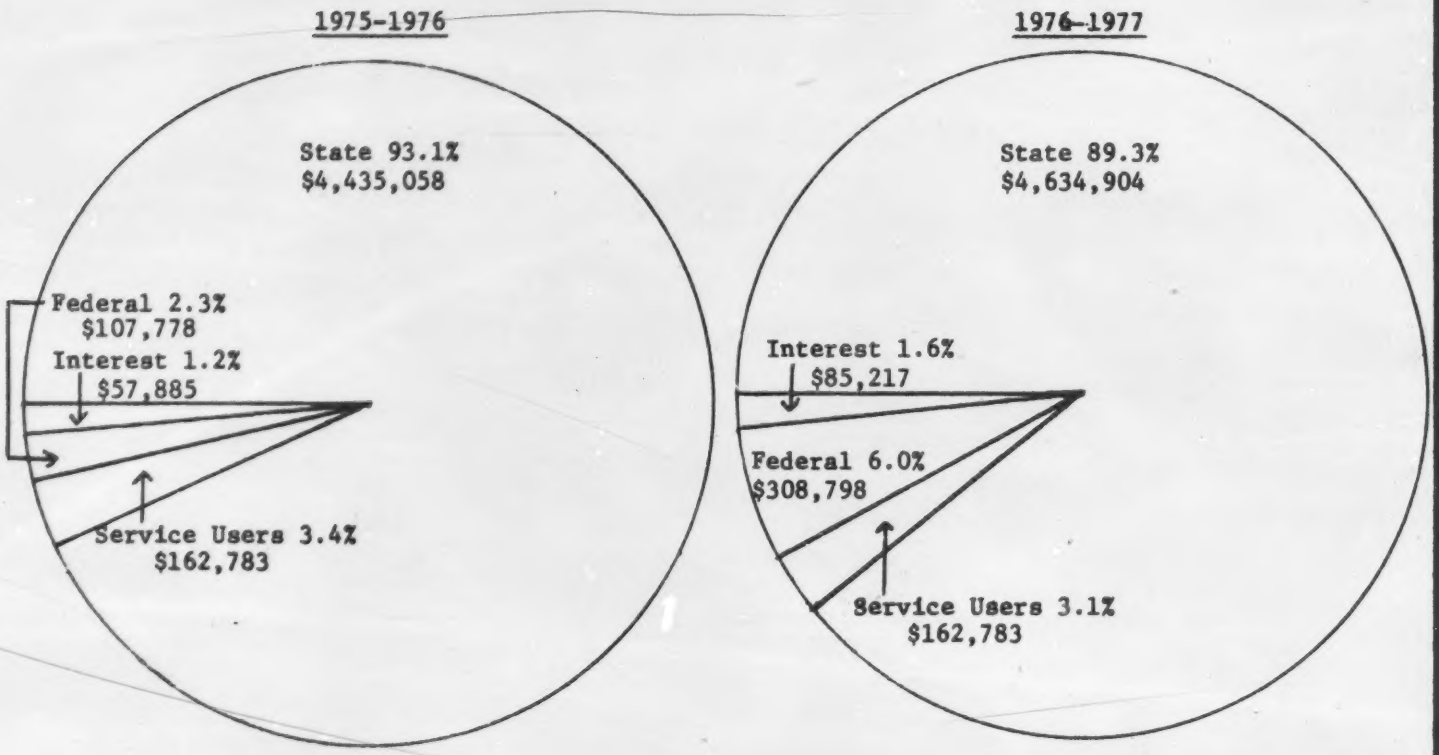


Total Receipts	$10,080,743	$10,916,547
Total Expenditures	10,078,956	10,862,628
Year-End Surplus (Deficit)	1,787	53,919

Major Areas--Expenditures

Ed. of Except. Children	$4,932,553	49.0%	$5,088,407	46.8%
Vocational-Technical Ed.	1,897,820	18.8	2,072,830	19.1
All Other Expenditures	1,385,012	13.8	1,498,384	13.8
Pupil Transportation	586,960	5.8	700,000	6.4
General Administration	577,865	5.7	649,000	6.0
Basic Services to Sch.Dists.	484,840	4.8	475,654	4.4
Act 89, Nonpublic Schools	213,906	2.1	378,353	3.5

REVENUE SOURCES

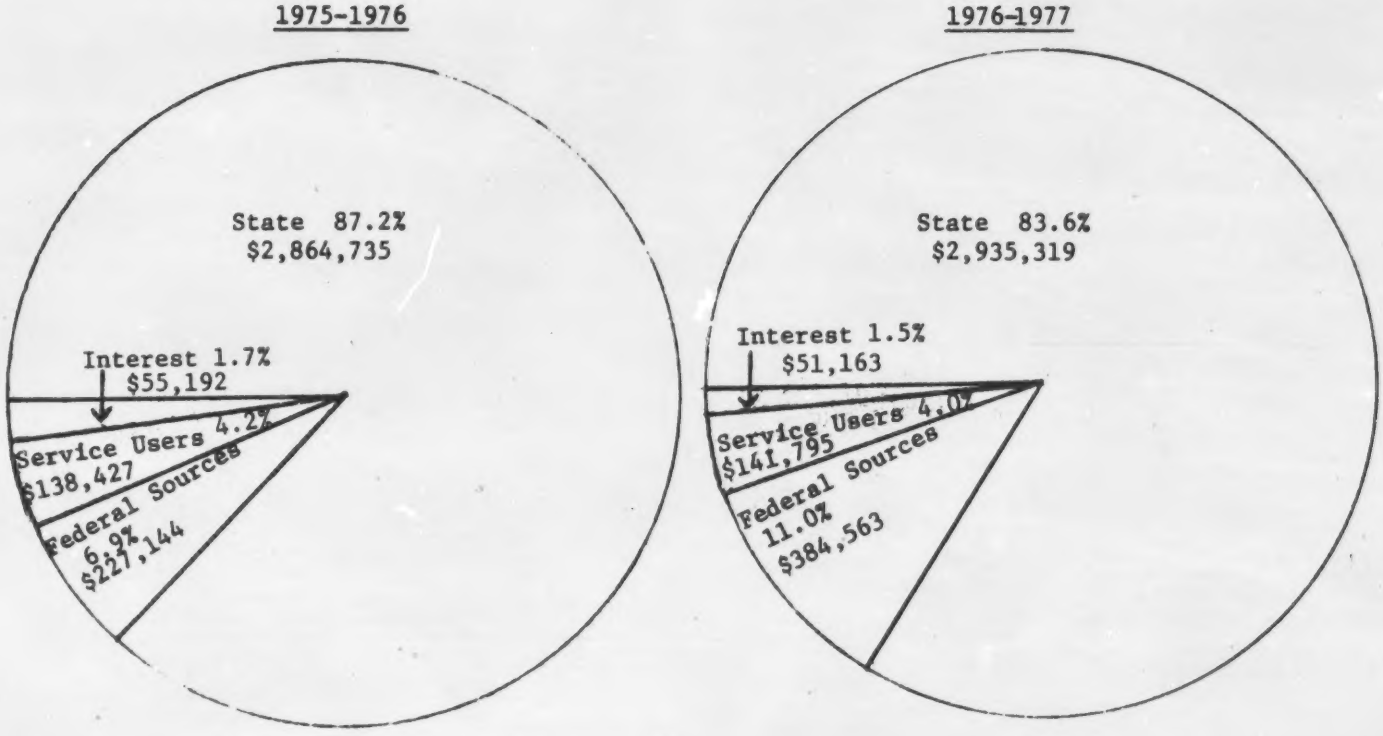


Total Receipts	$4,763,504		$5,191,702	
Total Expenditures	4,391,910		5,096,588	
Year-End Surplus (Deficit)	371,594		95,114	

Major Areas--Expenditures

Ed. of Except. Children	$3,408,366	77.6%	$3,770,258	74.0%
Pupil Transportation	295,912	6.7	292,990	5.8
Act 89, Nonpublic Schools	225,951	5.1	495,796	9.7
All Other Expenditures	162,576	3.7	279,844	5.5
Basic Services Sch.Dists.	161,659	3.7	161,950	3.2
General Administration	137,446	3.1	95,750	1.9

REVENUE SOURCES

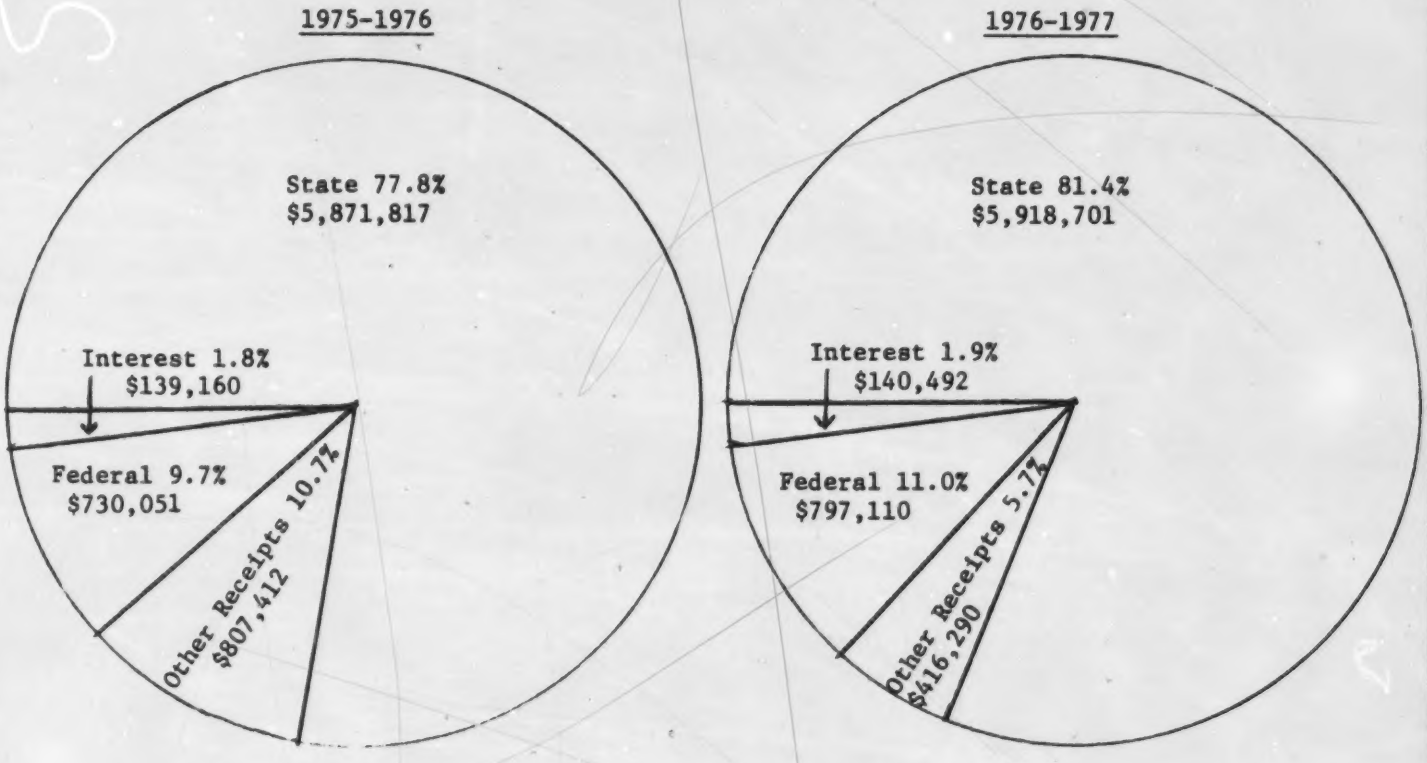


Total Revenue	$3,285,498	$3,512,840
Total Expenditures	3,005,859	3,595,723
Year-End Surplus (Deficit)	279,639	(82,883)

Major Areas--Expenditures

Ed. of Except. Children	$1,856,389	61.8%	$2,046,786	56.9%
All Other Expenditures	302,673	10.1	407,582	11.3
Pupil Transportation	243,401	8.1	289,337	8.0
Basic Services to Sch.Dists.	189,242	6.3	212,344	5.9
Act 89, Nonpublic Schools	183,168	6.1	346,786	9.6
General Administration	123,264	4.1	132,506	3.7
Ed. of Inmates--State Insts. for Delinquent Youths	107,722	3.5	160,382	4.5

REVENUE SOURCES

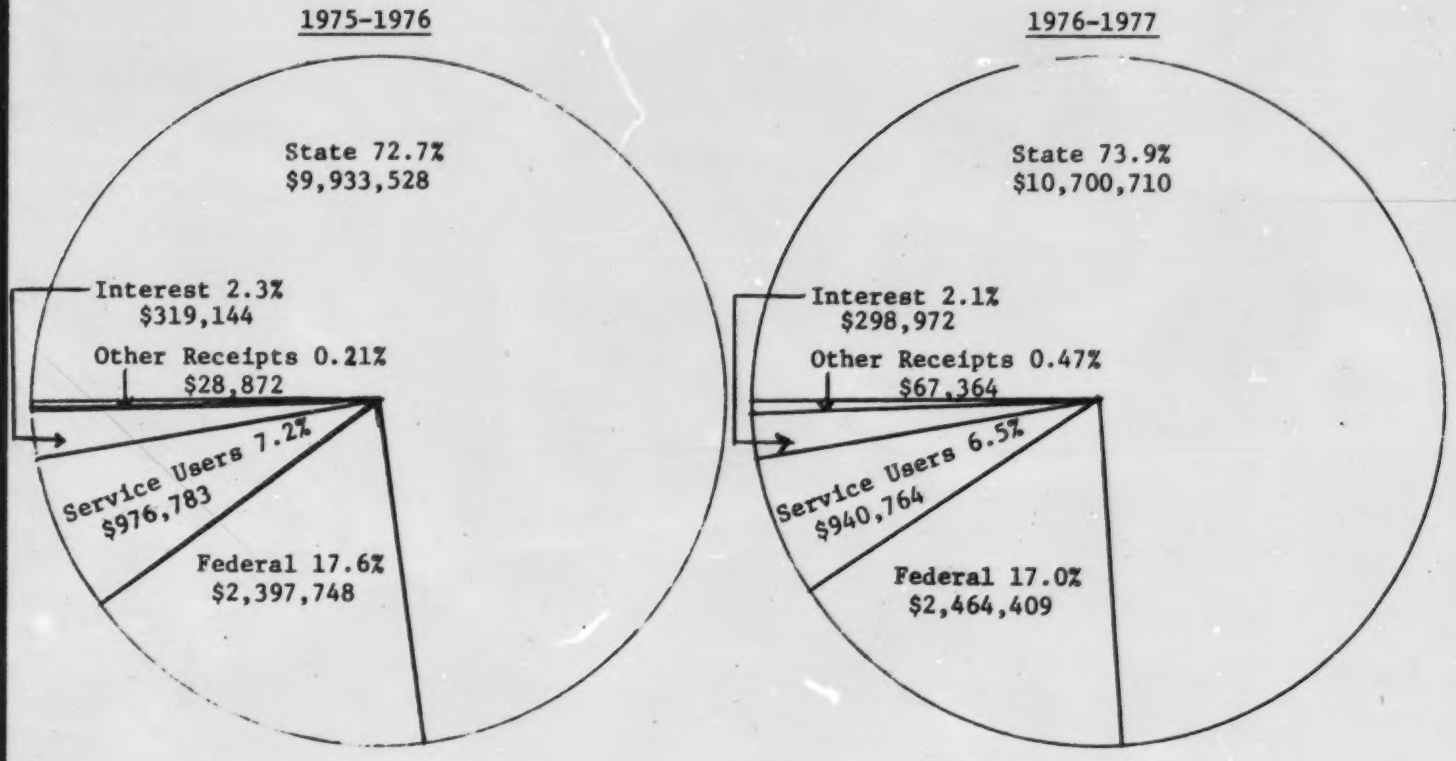


Total Receipts	$7,548,440	$7,272,593
Total Expenditures	7,149,837	7,623,737
Year-End Surplus (Deficit)	398,603	(351,144)

Major Areas--Expenditures

Ed. of Except. Children	$4,545,789	63.6%	$5,051,767	66.3%
Act 89, Nonpublic Schools	744,735	10.4	982,665	12.9
All Other Expenditures	620,109	8.7	347,386	4.6
Basic Services Sch.Dists.	536,141	7.5	568,448	7.5
Transportation	488,498	6.8	571,016	7.5
General Administration	214,565	3.0	102,455	1.3

REVENUE SOURCES

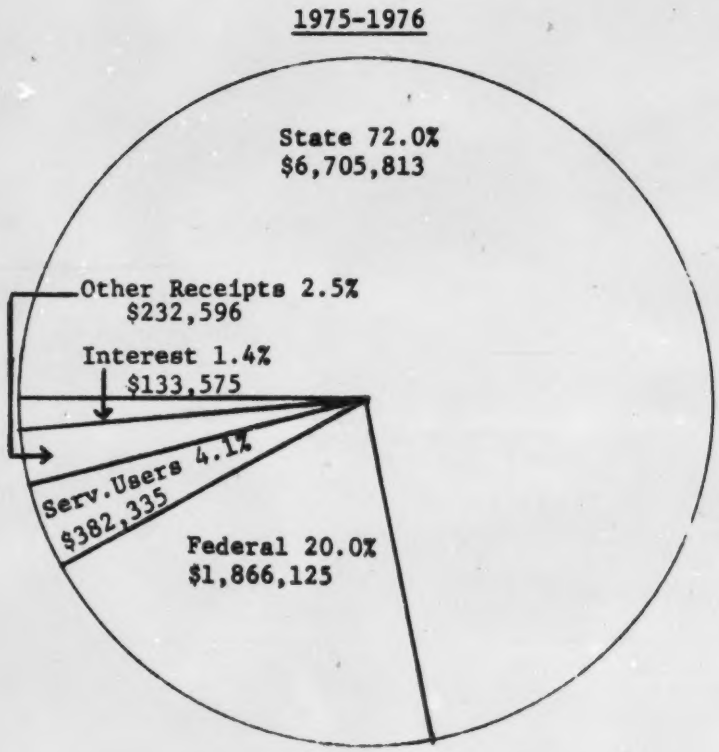


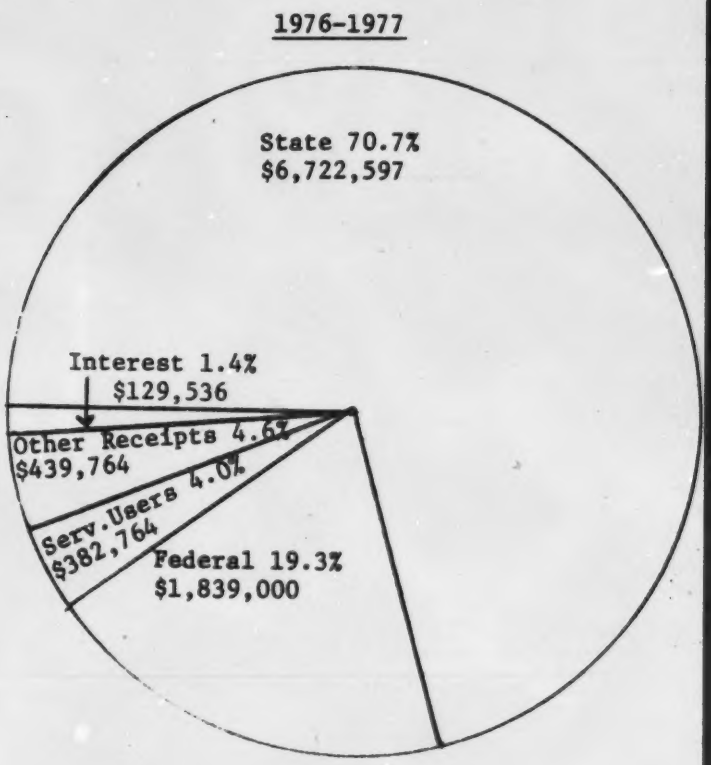
Total Receipts	$13,656,075	$14,472,219
Total Expenditures	12,069,817	13,864,421
Year-End Surplus (Deficit)	1,586,258	607,798

Major Areas--Expenditures

Ed. Except. Children	$5,989,892	49.6%	$6,915,139	49.9%
All Other Expenditures	2,373,648	19.7	2,690,889	19.4
Act 89, Nonpublic Schs.	1,337,140	11.1	1,648,629	11.9
Vocational-Technical	1,124,573	9.3	1,371,923	9.9
Basic Services Sch.Dists.	684,724	5.7	643,343	4.6
Pupil Transportation	316,470	2.6	312,498	2.3
General Administration	243,370	2.0	282,000	2.0

REVENUE SOURCES



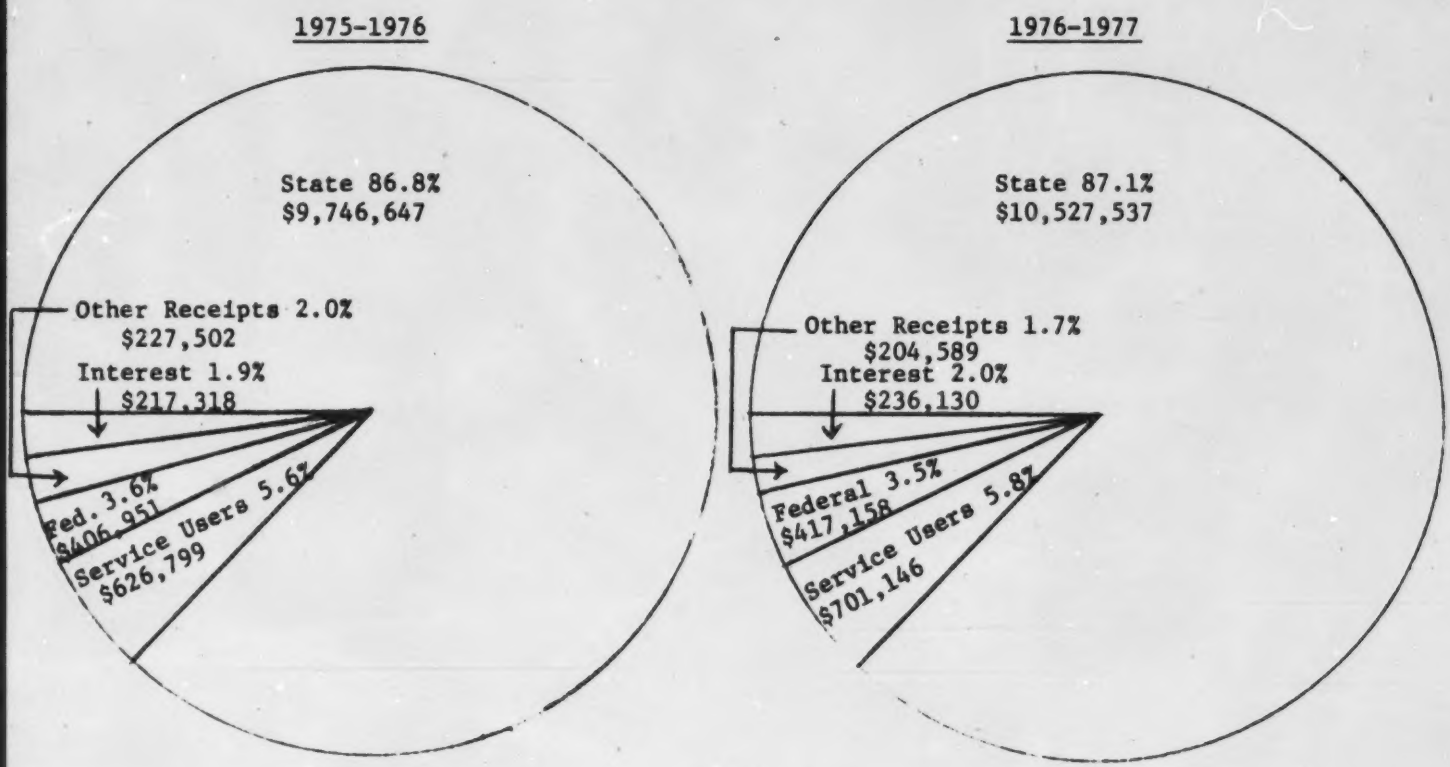


Total Receipts	$9,320,444		$9,513,661	
Total Expenditures	8,434,211		8,454,524	
Year-End Surplus (Deficit)	886,233		1,059,137	

Major Areas--Expenditures

Ed. of Except. Children	$3,872,395	45.9%	$4,394,050	52.0%
All Other Expenditures	1,487,451	17.6	1,274,180	15.1
Ed. State Schs. & Hosps.	1,355,886	16.1	894,290	10.6
Pupil Transportation	688,293	8.2	763,731	9.0
Basic Services Sch. Dists.	551,117	6.5	547,218	6.5
Act 89, Nonpublic Schools	330,787	3.9	423,975	5.0
General Administration	148,282	1.8	157,080	1.9

REVENUE SOURCES

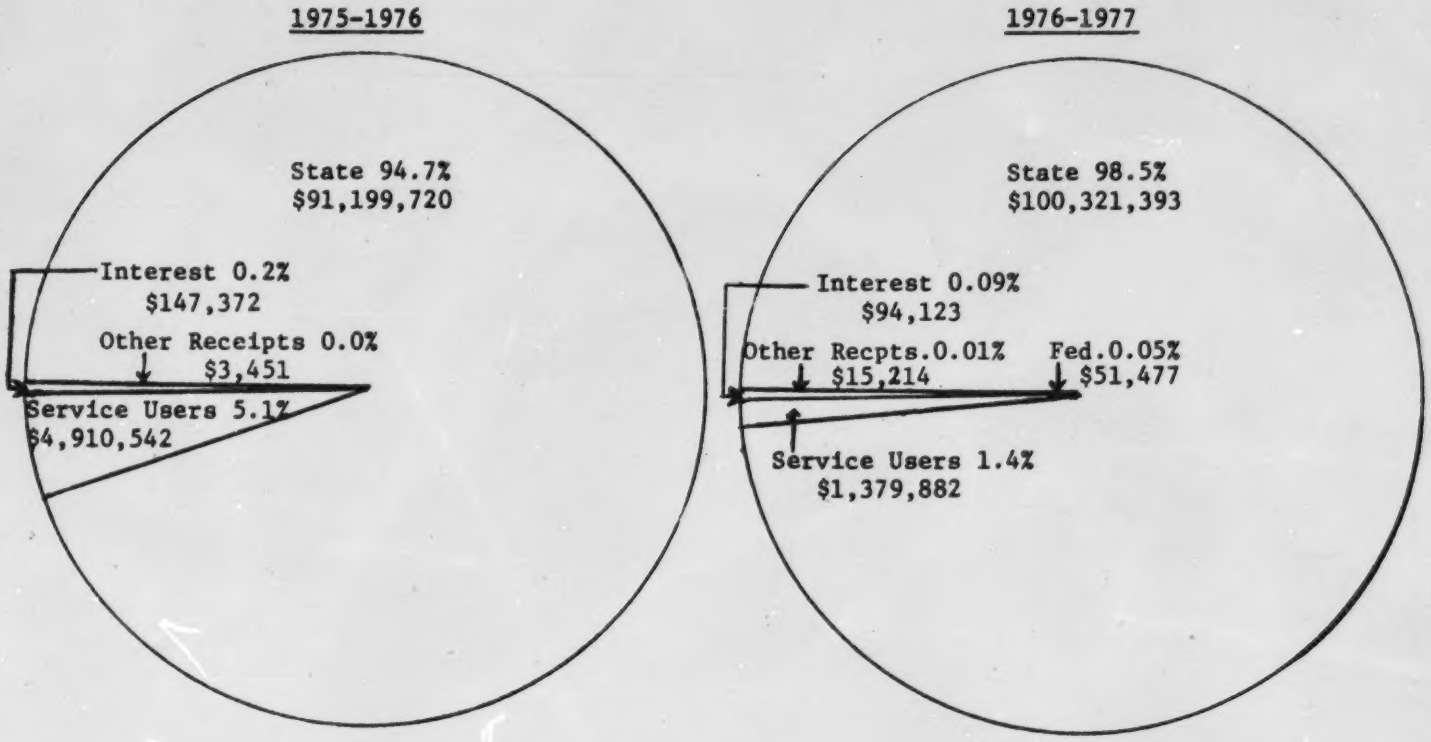


Total Receipts	$11,225,217		$12,086,560	
Total Expenditures	10,570,989		11,377,730	
Year-End Surplus (Deficit)	654,228		708,830	

Major Areas--Expenditures

Ed. Except. Children	$3,861,573	36.5%	$4,201,540	36.9%
Vocational-Technical	2,979,901	28.2	3,094,653	27.2
Act 89, Nonpublic Schs.	1,666,540	15.8	1,711,466	15.1
All Other Expenditures	636,859	6.0	779,982	6.9
Pupil Transportation	626,881	5.9	718,502	6.3
Basic Services Sch.Dists.	342,598	3.2	389,767	3.4
General Administration	287,018	2.7	305,088	2.7
Food Service Programs	137,426	1.3	145,654	1.3
Ed. State Schs. & Hosps.	32,193	0.30	31,078	0.27

REVENUE SOURCES



Total Receipts	$96,261,085	$101,862,089
Total Expenditures	96,261,085	101,862,089
Year-End Surplus (Deficit)	-0-	-0-

Major Areas--Expenditures

Ed. of Except. Children	$50,580,210	52.5%	$49,338,301	48.4%
Vocational-Tech. Ed.	36,361,289	37.8	42,169,104	41.4
Act 89, Nonpublic Schs.	5,673,732	5.9	5,594,297	5.5
Pupil Transportation	3,050,260	3.2	4,049,477	4.0
Basic Services to Sch.Dists.	595,594	0.6	659,433	0.65
All Other Expenditures	-0-		51,477	0.05

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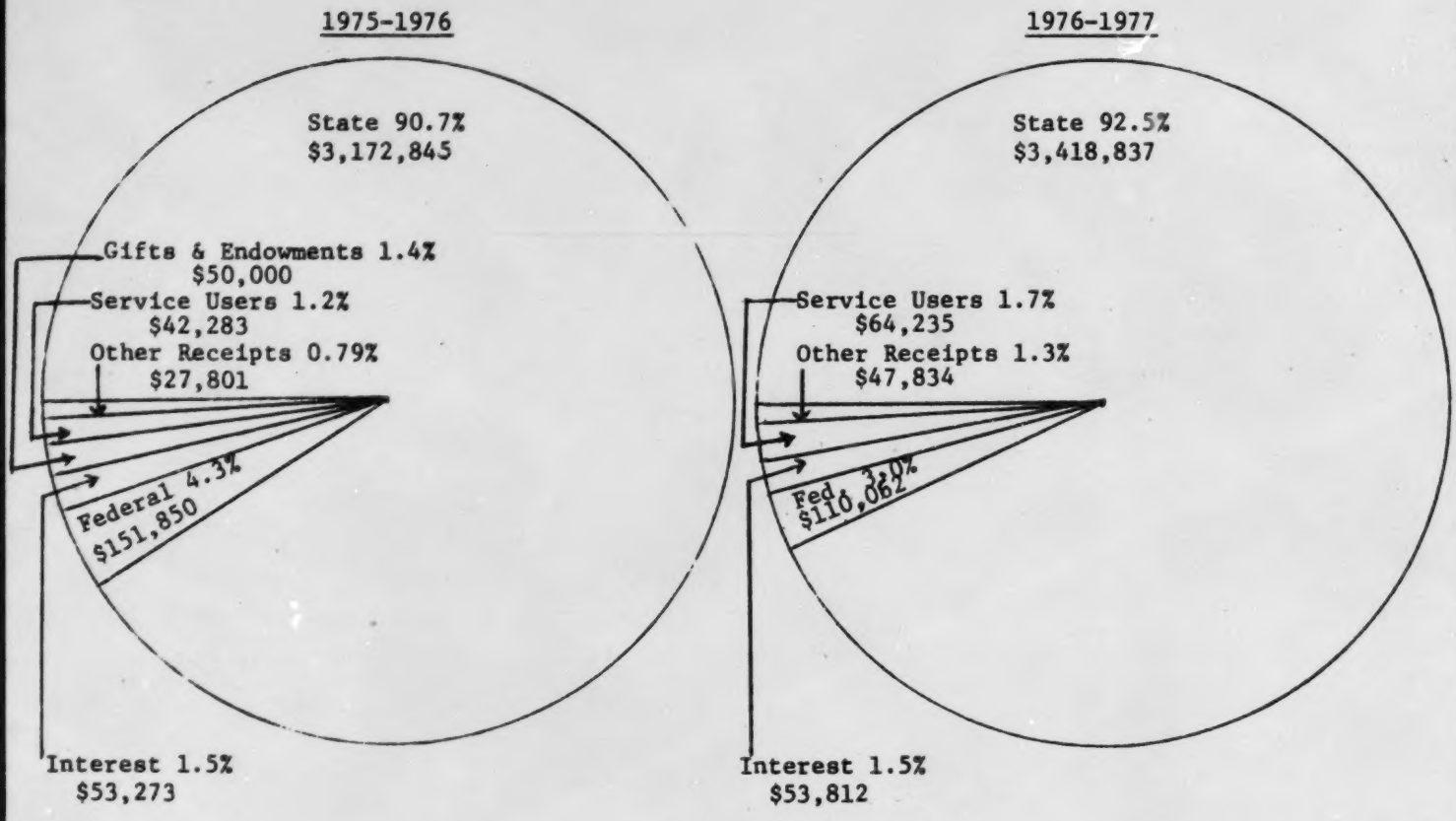
REVENUE SOURCES

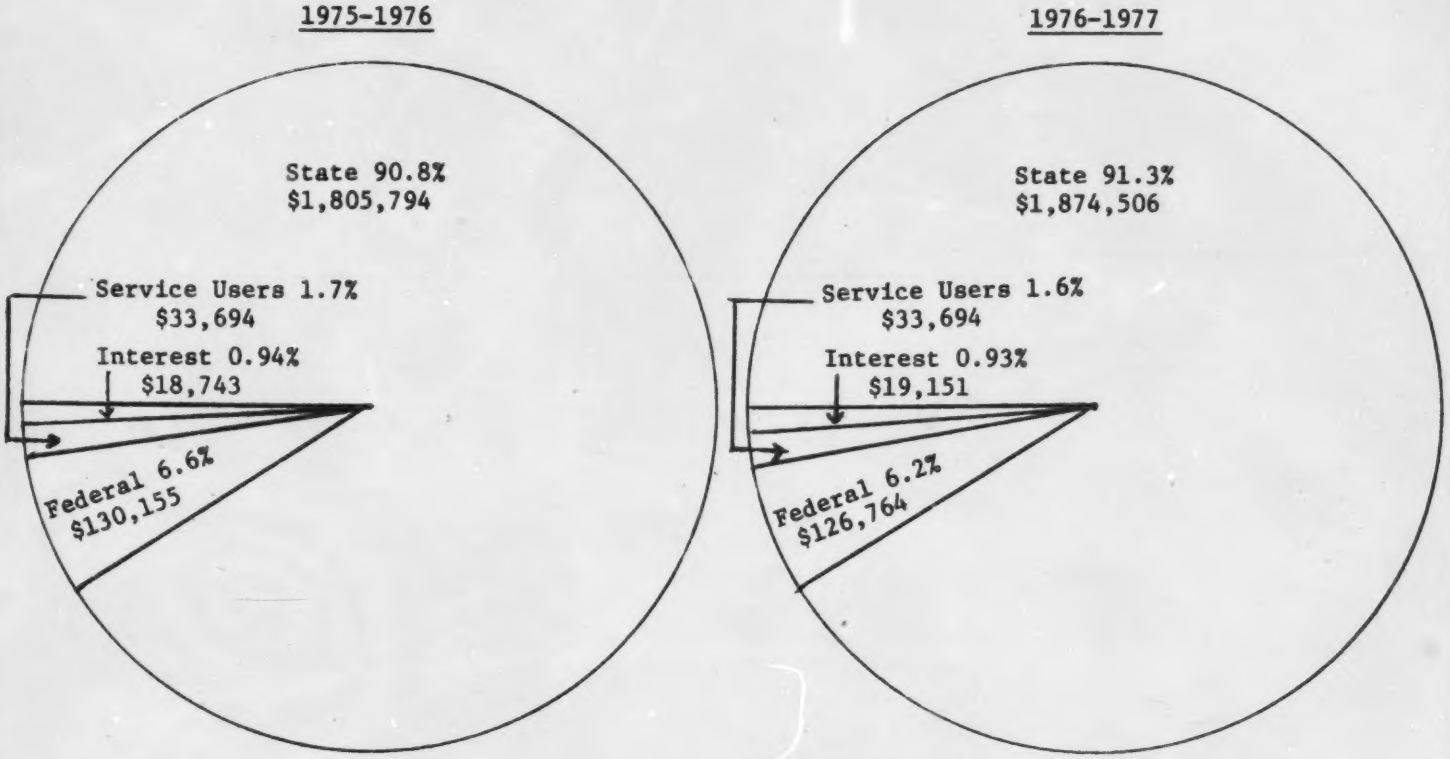


Total Receipts	$3,498,052		$3,694,800	
Total Expenditures	3,343,395		3,603,336	
Year-End Surplus (Deficit)	154,657		91,464	

Major Areas--Expenditures

Ed. of Except. Children	$2,447,198	73.2%	$2,695,187	74.8%
Pupil Transportation	292,514	8.84	365,145	10.13
Basic Serv. to Sch. Dists.	249,818	7.47	217,199	6.03
Act 89, Nonpublic Schools	126,753	3.79	120,813	3.35
General Administration	81,945	2.45	79,111	2.20
All Other Expenditures	72,400	2.17	60,400	1.68
Vocational-Technical Ed.	58,583	1.75	51,622	1.43
Food Services	14,184	0.42	13,859	0.38

REVENUE SOURCES



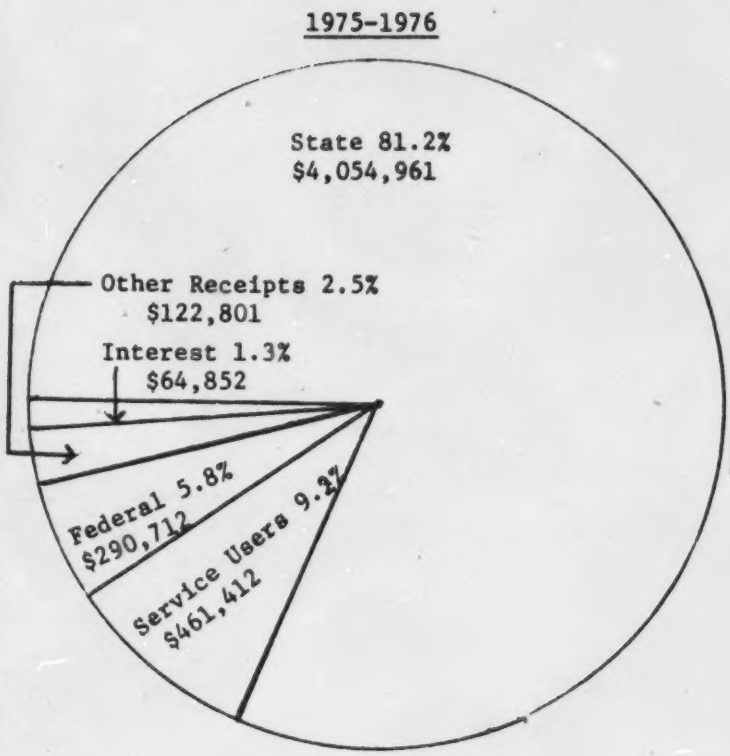
Total Receipts	$1,988,386		$2,054,115	
Total Expenditures	1,766,412		1,973,690	
Year-End Surplus (Deficit)	221,974		80,425	

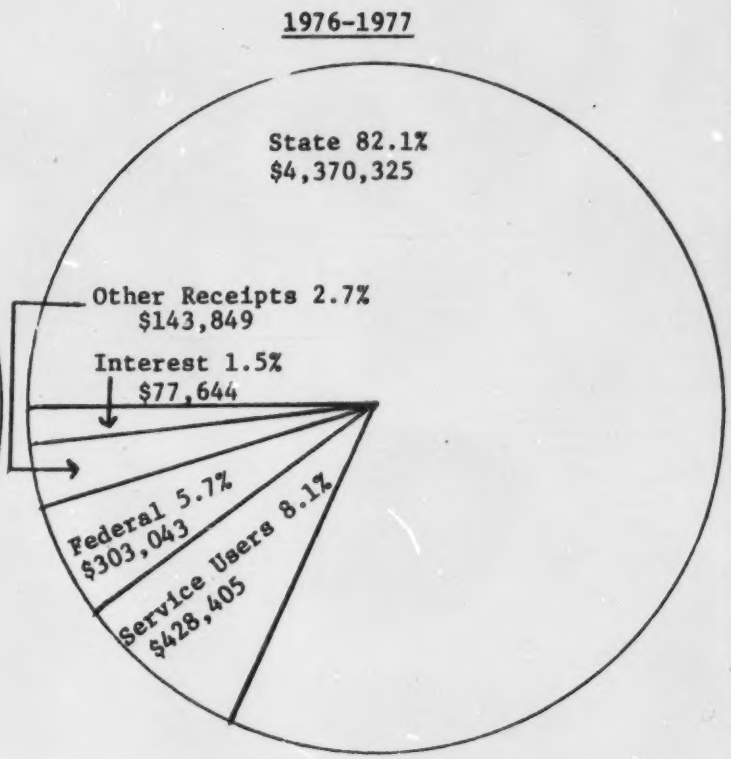
Major Areas--Expenditures

Ed. Except. Children	$1,180,723	66.8%	$1,399,847	70.9%
Pupil Transportation	176,759	10.0	191,940	9.7
All Other Expenditures	130,155	7.4	100,311	5.1
Basic Services Sch. Dists.	117,776	6.7	113,801	5.8
General Administration	92,296	5.2	94,578	4.8
Act 89, Nonpublic Schools	68,703	3.9	73,213	3.7

IU-29

REVENUE SOURCES





Total Receipts	$4,994,738		$5,323,266	
Total Expenditures	4,593,859		4,944,268	
Year-End Surplus (Deficit)	400,879		378,998	

Major Areas--Expenditures

Ed. Except. Children	$1,842,165	40.1%	$1,993,293	40.3%
Vocational-Technical	1,578,451	34.4	1,690,824	34.2
Pupil Transportation	398,404	8.7	463,039	9.4
Basic Services Sch. Dists.	284,562	6.2	283,268	5.7
Act 89, Nonpublic Schs.	218,087	4.8	241,201	4.9
All Other Expenditures	215,918	4.7	196,334	4.0
General Administration	56,272	1.2	76,309	1.5

Per Cent of Total Revenue

Table 3 summarizes the sources of revenue by per cent from state, federal, interest, member district service users and other receipts for the two years reported in each intermediate unit chart. Only IU 3 reported gifts and endowments from a private source, H. C. Frick Foundation.

It is evident from this tabulation that the IUs most successful in obtaining federal grants are IUs 3, 4, 5, 9, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23 and 24. The greatest per cent of interest earned was by IUs 2 and 22 in 1975-76 and IUs 2, 12 and 22 in 1976-77. Intermediate Unit 16 was the most successful IU in receiving the greatest percentage from member districts or service users. Intermediate Unit 22 reported the largest percentage (10.1) of other receipts in 1975-76, while IU 11 reported the greatest percentage (17.1) in 1976-77.

Table 3

Per Cent of Total Revenue 1975-76--1976-77

	State		Federal		Interest		Member Districts (Service Users)		Other Receipts	
IU	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77
1	94.6	93.1	3.8	5.2	1.1	1.3	-0-	-0-	.001	.006
2	96.7	97.0	0.7	1.1	2.5	1.9	-0-	-0-	.01	-0-
3[1]	84.0	86.3	13.2	9.8	1.6	1.5	0.2	0.74	0.9	1.4
4	67.2	68.6	25.5	21.8	0.52	1.2	5.8	6.0	0.93	2.2
5	63.0	63.9	26.5	24.6	1.1	1.2	1.0	2.0	8.4	8.4
6	97.1	94.2	2.2	5.2	0.7	0.6	-0-	-0-	0.26	0.23
7	93.5	91.9	2.8	4.9	0.2	0.23	3.3	3.0	-0-	-0-
8	95.9	93.8	1.7	3.8	1.4	1.7	0.97	0.84	-0-	-0-
9	74.4	70.6	19.4	22.0	1.2	1.0	5.1	6.3	-0-	-0-
10	80.3	83.1	6.5	3.7	1.6	1.4	3.3	3.2	8.3	8.7
11	81.5	65.1	6.4	12.5	1.6	2.0	1.8	3.4	8.7	17.1
12	88.2	89.2	9.6	6.3	1.7	1.9	-0-	-0-	0.5	2.6
13	65.9	63.6	24.1	26.7	1.2	1.3	8.6	8.1	0.21	0.22
14	71.9	69.2	23.6	24.5	1.1	1.5	3.4	4.2	-0-	-0-
15	83.7	84.0	14.6	14.2	1.3	1.4	0.05	0.04	0.29	0.04
16	57.5	60.9	32.0	25.1	1.4	1.4	9.1	12.6	-0-	-0-
17	89.4	85.8	9.2	12.9	1.3	1.3	-0-	0.03	-0-	-0-
18	95.2	94.2	0.91	1.4	0.66	0.76	2.5	2.5	0.67	1.1
19	78.8	77.9	21.1	22.1	0.01	0.01	-0-	-0-	-0-	-0-
20	93.1	89.3	2.3	6.0	1.2	1.6	3.4	3.1	0.67	1.1
21	87.2	83.6	6.9	11.0	1.7	1.5	4.2	4.0	-0-	-0-
22	77.8	81.4	9.7	11.0	1.8	1.9	-0-	-0-	10.1	5.7
23	72.7	73.9	17.6	17.0	2.3	2.1	7.2	6.5	0.76	0.47
24	72.0	70.7	20.0	19.3	1.4	1.4	4.1	4.0	2.5	4.6
25	86.8	87.1	3.6	3.5	1.9	1.7	5.6	5.8	2.0	1.7
26	94.7	98.5	-0-	0.05	0.2	0.09	5.1	1.4	0.0	0.01
27	91.4	93.9	4.8	3.3	1.6	1.5	-0-	-0-	0.8	1.3
28	90.8	91.3	6.6	6.2	0.94	0.93	1.7	1.6	-0-	-0-
29	81.2	82.1	5.8	5.7	1.3	1.5	9.2	8.1	2.5	2.7

[1] Gifts and Endowments 1975-76 0.2 1976-77 0.3

Intermediate Units Professional and Support Staff, 1975-76/1976-77

The net increase in total number of full-time intermediate unit professional employes was 913, while part-time professional employes increased by two from 1975-76 to 1976-77. The greatest increase in professional employes occurred in IUs 2, 3 and 26. Most of the additional professional employes were special education teachers.

When the state and federal governments required each school district and IU to locate and identify each disabled child and to provide an individually prescribed educational program, many severely handicapped children attended school for the first time. In cases where children had severe physically or mentally handicapped disabilities, then many additional aides and teachers were required.

The full-time support staff increased by 465, while the part-time support dropped by 100 for the two years. In some IUs, part-time support people were changed to full time.

In some cases, a special project funded by state, federal or private sources required additional staff.

Full-time professional positions increased by 12.2 per cent and part-time professionals by two per cent. Full-time support positions increased by 11.2 per cent, while part-time support positions decreased by 13.1 per cent.

Tables 4 and 5 give each IU's staff numbers.

Table 4

Number of Intermediate Unit Professional Employes, 1975-76--1976-77

IU	1975-76 Professional		1976-77 Professional		Increase/Decrease Professional	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
1	312	2	318	2	+ 6	0
2	651	2	799	3	+148	+ 1
3	739	15	809	16	+ 70	+ 1
4	208	-	223	1	+ 15	+ 1
5	176	27	231	28	+ 55	+ 1
6	94	-	106	-	+ 12	0
7	264	-	275	-	+ 11	0
8	382	4	411	1	+ 29	- 3
9	126	-	150	3	+ 24	+ 3
10	150	6	166	5	+ 16	- 1
11	35	-	40	-	+ 5	0
12	239	10	249	15	+ 10	+ 5
13	188	1	233	1	+ 45	0
14	164	1	172	1	+ 8	0
15	240	9	265	9	+ 25	0
16	229	2	201	-	- 28	- 2
17	142	4	148	4	+ 6	0
18	156	-	164	-	+ 8	0
19	260	1	259	1	- 1	0
20	153	2	183	2	+ 30	0
21	99	1	117	1	+ 18	0
22	196	1	224	1	+ 28	0
23	262	4	276	3	+ 14	- 1
24	219	5	240	4	+ 21	- 1
25	176	3	248	2	+ 72	- 1
26	1,329	-	1,594	-	+265	0
27	128	1	127	1	- 1	0
28	68	-	66	-	- 2	0
29	101	1	105	-	+ 4	- 1
Totals	7,486	+102	8,399	+104	+913	+ 2

Table 5

Number of Intermediate Unit Support Employes, 1975-76--1976-77

IU	1975-76 Support		1976-77 Support		Increase/Decrease Support	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
1	159	16	174	21	+ 15	+ 5
2	166	3	17	5	-149	+ 2
3	297	17	468	86	+171	+ 69
4	120	27	126	29	+ 6	+ 2
5	77	10	73	18	- 4	+ 8
6	72	1	67	1	- 5	0
7	90	-	96	-	+ 6	0
8	223	11	278	13	+ 55	+ 2
9	45	61	52	50	+ 7	- 9
10	75	35	90	31	+ 15	- 4
11	19	7	20	11	+ 1	+ 4
12	156	32	169	30	+ 13	- 2
13	123	4	136	31	+ 13	+ 27
14	204	25	230	9	+ 26	- 16
15	212	24	200	46	- 12	+ 22
16	132	145	171	146	+ 39	+ 1
17	59	4	58	7	- 1	+ 3
18	99	2	99	-	0	- 2
19	301	6	330	2	+ 29	- 4
20	113	10	129	11	+ 16	+ 1
21	73	17	76	17	+ 3	0
22	109	15	115	15	+ 6	0
23	254	91	259	70	+ 5	- 21
24	265	24	243	33	- 28	+ 9
25	196	123	284	49	+ 88	- 74
26	388	126	532	-	+134	-126
27	64	15	69	19	+ 5	+ 4
28	29	7	37	6	+ 8	- 1
29	41	6	44	6	+ 3	0
Totals	4,161	+864	4,642	+762	+465	-100

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COMMONWEALTH OF PENNSYLVANIA

September 12, 1977

SUBJECT: Evaluation of Intermediate Units 1975-76, 1976-77

TO: Intermediate Executive Directors

FROM: Robert G. Piatt

Act 57 of the 1974 General Assembly requires that a report on the operation of Intermediate Units be submitted annually to the General Assembly for their review.

Specifically, the act calls for a comparative analysis of the following:

..... A description of Intermediate Unit Services

..... An analysis of expenditures

..... An analysis of the sources of revenue maintaining each intermediate unit.

..... An analysis of the number and type of persons employed full time and part time.

The questionnaires to obtain basic information about the various activities conducted by intermediate units are extremely important in responding to the above items. Consequently, please be as accurate as possible in reporting.

In addition to the detailed program questionnaire described above, you will find two additional summary questionnaires. They are headed as follows:

..... Summary-Revenue Data

..... Summary-Expenditure Data

The data on these questionnaires should reflect a composite of the data reported on the individual questionnaires completed for each program as far as revenue and expenditures are concerned.

In order to have time to analyze the data from each intermediate unit and report the findings, I would appreciate your immediate response; however, I must have your response no later than October 10, 1977.

As always, your assistance is greatly appreciated.

Robert G. Piatt
Pennsylvania Department of Education
Box 911
Room 334, Education Building
Harrisburg, Pennsylvania 17126

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COMMONWEALTH OF PENNSYLVANIA

September 12, 1977

SUBJECT Description of Intermediate Unit Programs and Activities

TO Intermediate Unit Executive Directors

FROM Robert G. Piatt

This is a series of like questionnaires to obtain basic information about the various activities conducted by each I.U. There are a total of 37 questionnaires in this package, including one for each of the specific activity areas in which I.U.'s may be involved and four additional questionnaires for other unspecified activities which may be unique to one or two I.U.'s.

Please write in the name of each activity questionnaire before responding to the items.

Intermediate Unit #_____

Activity:_____

1. Estimated expenditures of your Intermediate Unit from all sources for this activity during fiscal year 1975-1976 $_____. 1976-1977 $_____.

2. Do you have a specific objective(s) developed for this activity?

   Yes_____ No_____

   If yes, state your objective(s) in this space.

3. Do you have an established system for measuring degree of objective success or attainment for this activity?

   Yes_____ No_____

4. Describe the specific duties of your staff in carrying out this activity.

5. Describe the recipients of this service, including an estimate of the actual number of units (pupils (ADM), teachers, administrators or school districts) served during the school year.

6. Are outside contracted services purchased by your IU in order to deliver this service?

   Yes_____ No_____

7. Please provide the number of IU staff personnel used to deliver this service and whether they are assigned full or part time to this activity:

   A. Number of professional employes assigned full time _____.

   B. Number of professional employes assigned part time _____.

   C. Number of non-professional employes assigned full time _____.

   D. Number of non-professional employes assigned part time _____.

8. Please check the item below which is most appropriate in describing the funding of this activity:

   A. 100% Federally Funded _____.

   B. 100% State Funded _____.

   C. 100% Funded by Service Users _____.

   D. Funded from both State and Local Services _____.

   E. Other (specify) _____.

9. Please provide the name, address and telephone number of the person who may be contacted regarding information on this questionnaire:

   Name _____

   Address _____

   _____

   Telephone Number _____
   Area Code Number

10. Other Comments:

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SUMMARY
QUESTIONNAIRE

Revenue Data

	Received In Fiscal 1975-1976	Received In Fiscal 1976-1977
I. Total Receipts from State payments	$	$
A. General Operating Subsidy	$	$
B. Capital Subsidy	$	$
C. Act 89 Service Nonpublic Schools	$	$
D. Grants for Nutrition Services	$	$
E. Pupil Transportation	$	$
F. Special Education Payments	$	$
G. Vocational Education Payments	$	$
H. Education at State School and Hospital (Retarded)	$	$
I. Education at State Prison	$	$
J. Education at State Institution for Delinquent Youth	$	$
K. Other (specify)	$	$
L. Other (specify)	$	$
M. Other (specify)	$	$
II. Total Federal Funds Received	$	$
III. Total from Service User Fees	$	$

		Received In Fiscal 1975-1976	Received In Fiscal 1976-1977
IV.	Gifted & Endowment Receipts	$	$
V.	Interest Income	$	$
VI.	Other Receipts	$	$
VII.	Grand Total of All Available Funds	$	$

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SUMMARY
QUESTIONNAIRE

Expenditure Data

		Expended In FY 1975-1976	Expended In FY 1976-1977
I.	Grand Total of All Available Funds*	$_____	$_____
II.	General Administration of IU	$_____	$_____
III.	Basic Services to School Districts**	$_____	$_____
IV.	Act 89 Nonpublic School Services	$_____	$_____
V.	Total for Education of "Exceptional Children"	$_____	$_____
	A. Educ. of Physically Handicapped	$_____	$_____
	B. Educ. of Mentally Handicapped	$_____	$_____
	C. Educ. of Gifted/ Talented	$_____	$_____
VI.	Vocational-Technical Education	$_____	$_____
VII.	Other purposes	$_____	$_____
	A. Educ. of State Prison Inmates	$_____	$_____
	B. Educ. of Inmates of State Institutions For Delinquent Youths	$_____	$_____
	C. Education of Inmates of State Schools and Hosp. (Retarded)	$_____	$_____
	D. Food Services Programs	$_____	$_____
	E. Pupil Transportation	$_____	$_____
	F. All Other Expenditures	$_____	$_____

	Expended In FY 1975-1976	Expended In FY 1976-1977
VIII. Total Expenditures	$	$
IX. Year End Surplus (Deficit) (Item I minus Item VIII)	$	$

*Should be same amounts as Item No. VII on Summary Questionnaire-Revenue Data; if not, please explain.

**Including (a) Curriculum development and Instructional improvement, (b) Educational Planning, (c) Instructional Materials, (d) Continuing professional education, (e) Pupil Personnel, (f) State & Federal Agency Liaison, and (g) Management Services

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